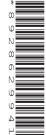


Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



DRAMA 0411/12

Paper 1 May/June 2022

2 hours 30 minutes

You must answer on the question paper.

(or 1 hour 50 minutes for candidates given permission to NOT answer Section C)

You will need: Copy of pre-release material

INSTRUCTIONS

- Section A: answer all questions.
- Section B: answer Question 7 and one other question.
- Section C: answer both questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- The questions in this paper are based on the play extracts from the pre-release material and a devised piece that you have performed. A copy of the pre-release material is provided with this question paper.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

Section A: Play extract

Molière by Mikhail Bulgakov

This section is worth 30 marks. Answer **all** questions in this section.

l	Identify one character whose costume you could exaggerate for comic effect, and say how you would do this.
	Read the passage between line 294 ['suddenly falls on her knees'] and line 304 ['I won't say word'].
	As an actor playing MADELEINE, identify three approaches you would use in this passage to persuade MOLIÈRE to change his mind.
3	Read the passage from line 10 ['throws off cloak'] to line 58 ['[shouts.] King!!'].
	As an actor, how would you play MOLIÈRE in this passage?

© UCLES 2022 0411/12/M/J/22

What change: this passage?		proximity c	ould the act	ors playing L	AGRANGE	and ARMA	NDE use
						a loud hamı	mering.'].
Read the pas						a loud hamı	mering.'].
						a loud hamı	mering.'].
						a loud hamı	mering.'].
						a loud hamı	mering.'].
						a loud hamı	mering.'].
						a loud hami	mering.'].
						a loud hami	mering.'].
						a loud hami	mering.'].
						a loud hami	mering.'].
						a loud hami	mering.'].
						a loud hami	mering.'].
	how would y	ou bring to	ife the come	edy of this pa	ssage?		
As a director,	how would y	ou bring to	ife the come	edy of this pa	ssage?		
As a director,	how would y	ou bring to	ife the come	edy of this pa	ssage?		

As a director, how throughout Act Two	, Scene One?)	uotor p	oldyllig	20010	10 011011	0	otatao	01 1110	[10

Section B: Play extract

Like Doves We Rise by Yaël Farber

This section is worth 25 marks.

Answer Question 7 and **EITHER** Question 8 **OR** Question 9.

Read from the opening of the play to line 102 ['Hey! Hey!']. How could the acmovement and story-telling skills to create an effective opening to the piece?	[10]

EITHER

As an actor, how would you perform the role of BONGI from line 117 ['But that hour would always come...'] to the end of Scene One? Make close reference to specific lines from the extract in your answer.

	ound and ensemble skills to show the horrors of MRS POPO's school? [1
C	Question number:
•	

Section C: Devised piece

If you have been given permission to NOT attempt this section you should leave these questions blank.

Your time for the exam will be reduced to 1 hour 50 minutes.

This section is worth 25 marks.

Answer Question 10 **AND** Question 11.

Questions 10 and 11 are based on a devised piece that you have developed and performed. In the box below **briefly** state the title of your chosen devised piece, the stimulus you used and the part you played.

This information is to help the examiner but is **not** assessed.

TITLE:		
STIMULUS:		
PART:		

© UCLES 2022 0411/12/M/J/22

Explain how you used the devising process to create moments of dramatic tension in your devisive.	[10]

your devised piece?	[1

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2022 0411/12/M/J/22