

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

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DESIGN & TECHNOLOGY

0445/43

Paper 4 Systems & Control

May/June 2021

1 hour

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Section A: answer all questions.
- Section B: answer one question.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Answer in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- All dimensions are in millimetres.

This document has 20 pages. Any blank pages are indicated.

Section A

Answer all questions in this section.

1 A list of materials that can be used in a structure is given below.

	Softwood	Concrete	Steel	
For each material give on	e different proper	ty that makes it	suitable for use in a structure.	
Softwood				
Concrete				
Steel				
				·Π

2 Use sketches and notes to show how triangulation can be used to prevent a rectangular window frame from distorting while it is being fitted.

3 Fig. 3.1 shows salad tongs, which are an example of a third order lever.

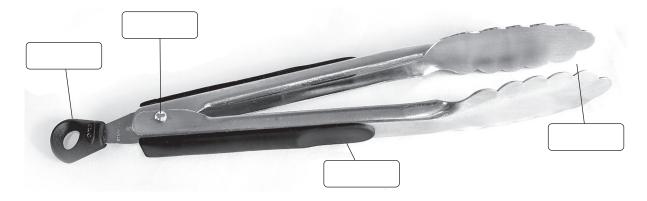


Fig. 3.1

	(a)	Add the positions of the fulcrum , effort and load to Fig. 3.1.	[3]
	(b)	Explain how a third order lever is different to first and second order levers.	
			[2]
4	Spu	r gears can be made from brass, nylon or steel.	
	(a)	Give one different reason for choosing each of these materials.	
		Brass	
		Nylon	
		Steel	
			[3]
	(b)	Name the applied load that could cause teeth on a spur gear to break off.	
			[1]

5 Fig. 5.1 shows a hand held moisture meter for testing moisture content in wood.





meter in use on softwood

Fig. 5.1

	Give two ergonomic features that have been considered in the design of the hand held momenter.	oisture
	1	
	2	[2]
_		
6	Describe the purpose of a specification when designing and making.	
		[2]
7	Give two benefits of using a CNC machine for manufacturing a batch of products.	
	1	
	2	
		 [2]

8 Fig. 8.1 shows a simple electronic circuit.

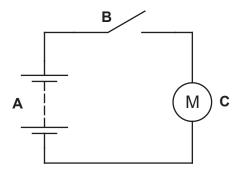


Fig. 8.1

Give the names	of the	components	Λ	D	and C	ucod in	tho	oirou	iŧ
Give the names	oi ine	components.	Α.	D		usea m	une	CITCU	ıιι

Α.	
В.	
С	
	[3]

9 Fig 9.1 shows a toggle switch.



Fig. 9.1

Describe the action of the switch.	
	[2]

Section B

Answer **one** question from this section.

10 (a) Fig. 10.1 shows a 27 m high structure used to support an illuminated star.

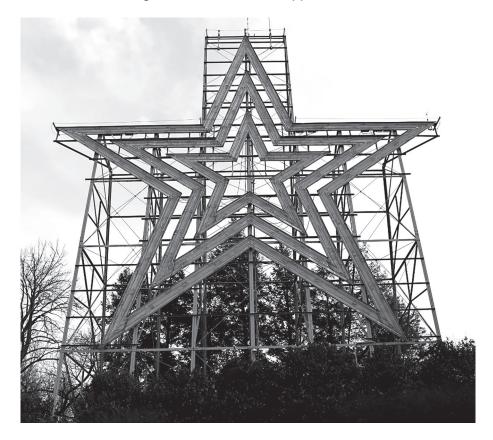


Fig. 10.1

(i)	Name two stationary and two moving loads that will affect the stability of the structu	re.
	Stationary Loads	
	1	
	2	
	Moving Loads	
	1	
	2	
		[4]
(ii)	Ties and struts are used to keep the illuminated star structure rigid. State one force resisted by a tie and one force resisted by a strut.	
	Tie	
	Strut	
		[2]

(iii)	Give one advantage and one disadvantage of using struts, rather than ties in structure.	the
	Advantage	
	Disadvantage	
		[2]

(b) Fig. 10.2 shows part of a structure that has been joined using three bolts and nuts.

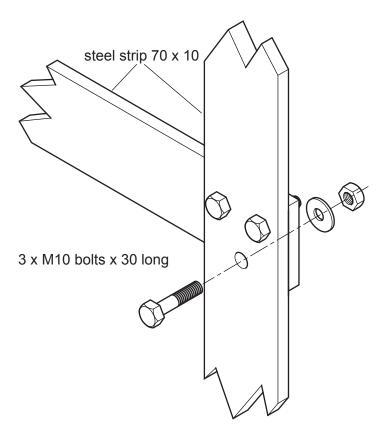


Fig. 10.2

LX	piairi wri	y more un	an one boil	is required	i iii tii e joiiit	•	
							 [2

(ii)	When the nut is fully tight, the 30 mi stretched to 30.1 mm. Calculate the strain in the bolt.	m length of bolt passing through the plate	has
	Use the formula: Strain	$n = \frac{\text{change in length}}{\text{original length}}$	
(iii)		d affect the bolt and its threads if the nu	
			[4]
(iv)	welding the materials together.	g the materials with bolts and nuts rather	
	2		[2]
(c) Fig.	. 10.3 shows two methods of extending t	the length of a wooden beam.	
Metho	od A - cut joint with reinforcing bolts	Method B – beam ends cut square with bolted plates either side	
	Fig. 10	0.3	
(i)	Give one reason why extending a woo	den beam may be necessary.	
			. [1]

(ii)	Describe one advantage of method B when compared to method A .					
	[2]					
(iii)	Laminating is another way of making a long beam. Use sketches and notes to show a laminated beam.					

[2]

(d) Fig. 10.4 shows a playground see-saw mounted on a hard rubber spring.

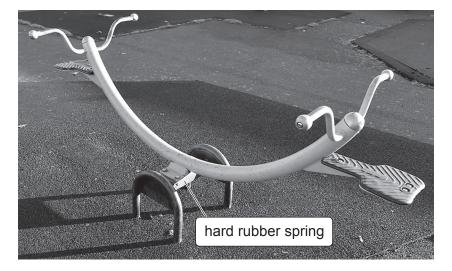


Fig. 10.4

Explain why the see-saw may not be in a state of equilibrium when it is in use.

11 (a) (i) Use sketches and notes to show the meaning of the term 'dwell' in a cam.

[2]

(ii) Fig. 11.1 shows the profile of a cam and a follower.

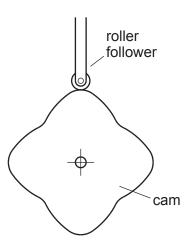


Fig. 11.1

	Describe the movement of the follower for one rotation of the cam.	
		[2]
,,,,,		[~]
(iii)	Give one benefit of using a roller follower for this cam.	
		[1]

(b) Fig. 11.2 shows a ratchet and pawl mechanism used to tension a fence wire.

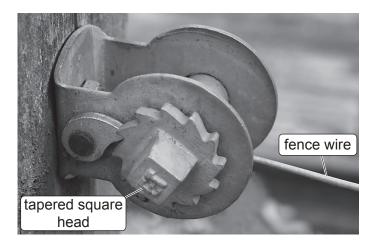


Fig. 11.2

(1)	Explain now a ratchet and pawl mechanism operates.	
		[3]
(ii)	Use sketches and notes to show a design for a tool suitable for turning the tape square head on the mechanism.	red
		[3]
(iii)	Give one possible reason for the taper on the square head.	
		[1]
(iv)	Describe how the tension in the fence wire can be released.	
		[2]

(c) Fig 11.3 shows a compound pulley system that transfers drive from an electric motor to a small lathe. The system uses two belts.

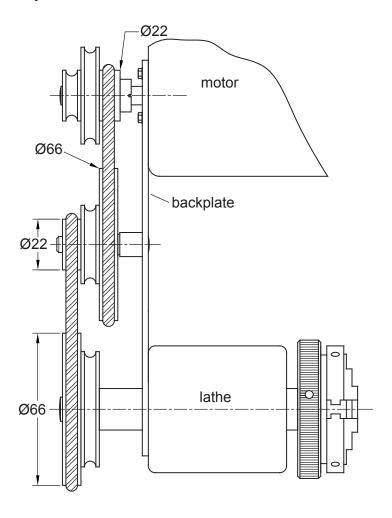


Fig. 11.3

Calculate the output speed to the lathe with the belts in the position shown. The motor is turning at 1215 rpm.	
	[3]

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(i)

(ii) Fig. 11.4 shows how the motor is mounted onto the backplate.

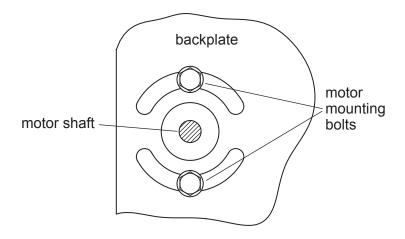


Fig. 11.4

Sive one reason why slots are used instead of round holes to mount the motor.			
	[1		

(d) Fig 11.5 shows a drill chuck and chuck key.



Fig. 11.5

(i)	State the type of gear that is used between the drill chuck and chuck key.
	[1]
(ii)	Describe the two features in Fig. 11.5 that together provide the mechanical advantage of the chuck key.
	1
	2
	[4]
(iii)	The axes of the chuck and chuck key are at 90° to each other. A worm gear is another type of gear that will connect axes at 90° to each other. Give two reasons for using a worm gear in a mechanism.
	1
	2
	[2]

12 (a) Fig. 12.1 shows a resistor colour code chart and a fixed resistor.

Colour	Band 1	Band 2	Multiplier	Tolerance
Black	0	0	× 1	
Brown	1	1	× 10	± 1%
Red	2	2	× 100	± 2%
Orange	3	3	× 1K	
Yellow	4	4	× 10K	
Green	5	5	× 100K	± 0.5%
Blue	6	6	× 1M	
Violet	7	7	× 10M	
Grey	8	8		
White	9	9		
Gold			× .1	± 5%
Silver			× .01	±10%

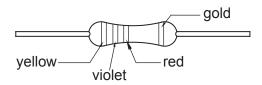


Fig. 12.1

(i)	Describe the information given by the coloured bands on the resistor, including tolerance band.	the
(ii)	State the value of the resistor.	[4]
		[1]
(iii)	Give the range of resistance values that could be expected in a large batch of the resistors.	ese
	Lowest value	
	Highest value	
		[2]

(iv) Calculate the power rating of a 100Ω resistor used in a 9V circuit.

Use the formulae: I = V/R and $P = V \times I$

(Circle) the most suitable resistor from the list below.

[3]

(b) Fig. 12.2 shows one method of forming an electrical connection in a circuit.

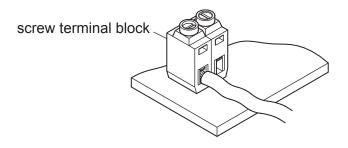


Fig. 12.2

(i) Use sketches and notes to show **two** different methods of making electrical connections. Show **one** temporary method and **one** permanent method.

Temporary method

Permanent method

[2]

(ii) Fig. 12.3 shows a multimeter that will be used to test the connection between the terminal block screw and connected wire in Fig. 12.2.

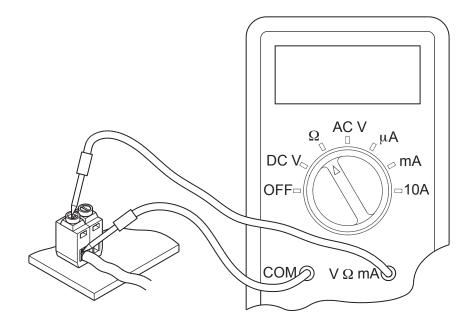
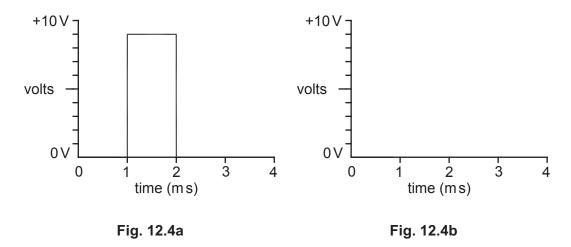


Fig. 12.3

		[2]
	1	
	0.00	
(iii)	State the meaning of the following readings on the multimeter screen.	
		[1]
	State what is being measured by the multimeter on the \$2 setting.	

- (c) Many electronic signals are very brief and do not give enough time for an indicator LED to light when testing for the signal.
 - To make the signal visible a 555 monostable circuit can be used to extend the length of the signal.
 - (i) The brief electronic signal will be passed through a NOT gate to provide a high to low signal to trigger the 555 monostable circuit. Draw the symbol for a NOT gate.

(ii) The electronic signal to be tested is shown in Fig. 12.4a.



Complete Fig. 12.4b to show the result of passing the signal through a NOT gate. [1]

(iii) Fig. 12.5 shows the 555 Monostable circuit.

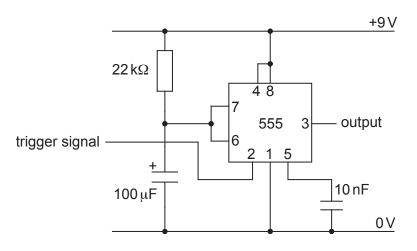


Fig. 12.5

	Calculate the length of the output signal from the circuit. Use the formula: t = 1.1 RC.	
		[3]
(iv)	A polarised capacitor and a non-polarised capacitor are used in the circuit. Describe the difference between the two types of capacitor.	[9]
		[2]

(d) Fig. 12.6 shows a 6 V relay and the circuit symbol for the relay.

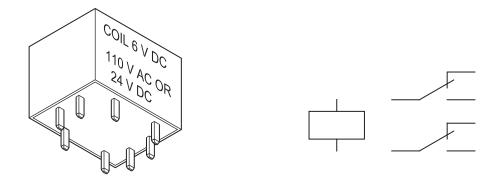


Fig. 12.6

(i)	State two pieces of information that could appear in a catalogue to describe the 6V re	lay.
	1	
	2	
		[2]
(ii)	State why a diode is used in any relay driver circuit that includes a transistor.	
		[1]

(iii) Draw a diode in the correct position on the circuit in Fig. 12.7.

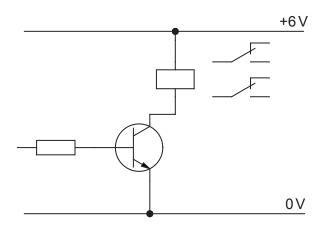


Fig. 12.7

[2]

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