



Cambridge IGCSE™

DESIGN & TECHNOLOGY

0445/11

Paper 1 Product Design

October/November 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **10** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Performance description tables

Each question contains some marks which are awarded using the following performance description tables.

Part (c)			
Communication of ideas		Suitable designs	
Mark	Performance description	Mark	Performance description
5–6	Ideas are communicated with precision and clarity through the use of accurate drawings and reasoned annotations linked to most of the requirements.	5–6	Creative solutions which fully meet the requirements. Designs showing most aspects of construction detail.
3–4	Ideas are displayed with some clarity through clear drawings supported by annotations referring to some of the requirements.	3–4	Sensible solutions that mostly meet the requirements. Designs with moderate construction detail.
1–2	Simple drawings and limited annotations show little understanding of the requirements.	1–2	Solutions do not meet many of the requirements. Simplistic designs with little construction detail.
0	No creditable response.	0	No creditable response

Part (e)			
Quality of drawing		Construction details	
Mark	Performance description	Mark	Performance Description
4	High standard of line quality, use of colour and proportions. Appropriate techniques used that show clearly all detail.	5–6	All construction detail clear with good annotations and/or additional detail drawings as necessary.
2–3	Good line quality, use of colour and proportions. Most of the detail presented.	3–4	Most construction may be obvious from overall views or with some annotation.
1	Poor line quality and proportions. Little detail presented.	1–2	A simplistic design; little or no detail of construction used.
0	No creditable response.	0	No creditable response.

Guidance on using the performance description tables

Marking should be positive, rewarding achievement where possible but clearly differentiating across the whole range of marks available.

In approaching the assessment process, examiners should look at the work and then make a 'best fit' judgement as to which level statement it fits. In practice the work does not always match one level statement precisely so a judgement may need to be made between two or more level statements.

Once a 'best fit' level statement has been identified the following guide should be used to decide on a specific mark:

- Where the candidate's work **convincingly** meets the level statement, the highest mark should be awarded
- Where the candidate's work **adequately** meets the level statement, the most appropriate mark in the middle of the range should be awarded
- Where the candidate's work **just** meets the level statement, the lowest mark should be awarded.

Candidates answer **one** question, **either 1 or 2 or 3**.

Question	Answer	Marks	Guidance
1(a)	Accept any four additional specification points – ease of use by a small child, safety aspects like non-slip surface, ease of folding away/fitting into smaller areas, methods of collapsing, attractive features for a child, water/moisture resistant. [1×4]	4	Each specification point – 1 mark No repeats from question – help reach a bathroom sink, safely reach a sink, freestanding device collapsible or easy to store. Only accept unqualified or one/two-word answers if relevant to this specific design problem such as hygienic, cleanable, waterproof, water resistant, washable, stable/stability, hold child's weight, colourful, lightweight ... Do not accept generic one-word answers such as safe, aesthetically pleasing, nice, cheap, strong ... Any other valid response
1(b)	Accept drawings of any two methods of folding/collapsing the device with use of linkages, telescopic sections, hinged pieces which can fold down, parts which can slot together, knock down fittings. [2×2]	4	Maximum of 2 marks for each drawing: Appropriate method – 1 mark Clear drawing of an appropriate method – 1 mark Any other valid response
1(c)	Any three suitable ideas. Award up to 6 marks for communication of ideas using the 'Communication of ideas' table. Award up to 6 marks for suitable designs using the 'Suitable designs' table.	12	At least three different ideas for maximum marks. Pro rata if fewer.
1(d)	Award up to 6 marks for evaluation of the ideas: Evaluation [2×3] e.g. Advantage + disadvantage explained for each idea Selection [1] Justification [1]	8	Simple repeats of same points for each idea not rewarded. Specific not generic justification. Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.

Question	Answer	Marks	Guidance
1(e)	<p>Award up to 4 marks for quality of drawing using the 'Quality of drawing' table.</p> <p>Award up to 2 marks for dimensions:</p> <p>2 or 3 overall dimensions only – 1 mark Additional detail dimensions – 1 mark</p> <p>Award up to 6 marks for construction detail using the 'Construction details' table.</p>	12	Additional detail dimensions might show thickness of materials, diameters, etc.
1(f)	<p>Accept any two suitable specific materials. [1×2]</p> <p>Accept any appropriate reason for choice of each material [1×2]</p>	4	<p>Each suitable specific material – 1 mark</p> <p>Generic terms such as wood, metal, plastic not accepted.</p> <p>Appropriate reason for each material – 1 mark</p> <p>Materials must be appropriate for the design shown in (e)</p>
1(g)	<p>Accept any suitable manufacturing process. [1×1]</p> <p>Award up to 3 marks for description of process.</p> <p>Award up to 2 marks for names of tools used.</p>	6	<p>Process must be appropriate for design in (e).</p> <p>Detailed description for 3 marks</p> <p>Basic marking out tools, such as pencil or rule, or just drawings of tools/equipment = 1 mark only</p> <p>Do not accept materials or resources such as mild steel, Araldite, screws ...</p>

Question	Answer	Marks	Guidance
OR			
2(a)	Accept any four additional specification points – use of colour to attract children, images used to encourage children, use of waterproof materials, methods of fixing somewhere in a bathroom, methods of writing or recording onto the device. [1×4]	4	Each specification point – 1 mark No repeats from question – remind children to clean teeth, made from lightweight materials, record/display when they have cleaned their teeth, engaging or record days of the week. Only accept unqualified or one/two-word answers if relevant to this specific design problem such as water resistant, cleanable, aesthetically appealing, colourful, recyclable ... Do not accept generic one-word answers such as strong, safe, ... Any other valid response
2(b)	Accept drawings of any two methods of recording onto the device. e.g. magnetic pieces, stickers, drywipe polymer with detachable pen, notepad and pen, sliding pieces, Velcro pieces, pictograms on labels, flip charts, accept tally charts, electronic solutions [2×2]	4	Maximum of 2 marks for each drawing: Method – 1 mark Clear drawing of appropriate way – 1 mark Any other valid response
2(c)	Any three suitable ideas. Award up to 6 marks for communication of ideas using the 'Communication of ideas' table. Award up to 6 marks for suitable designs using the 'Suitable designs' table.	12	At least three different ideas for maximum marks. Pro rata if fewer.
2(d)	Award up to 6 marks for evaluation of the ideas: Evaluation [2×3] e.g. Advantage + disadvantage explained for each idea Selection [1] Justification [1]	8	Simple repeats of same points for each idea not rewarded. Specific not generic justification. Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.

Question	Answer	Marks	Guidance
2(e)	<p>Award up to 4 marks for quality of drawing using the 'Quality of drawing' table.</p> <p>Award up to 2 marks for dimensions:</p> <p>2 or 3 overall dimensions only – 1 mark Additional detail dimensions – 1 mark</p> <p>Award up to 6 marks for construction detail using the 'Construction details' table.</p>	12	Additional detail dimensions might show thickness of materials, diameters, etc.
2(f)	<p>Accept any two suitable specific materials. [1×2]</p> <p>Accept any appropriate reason for choice of each material [1×2]</p>	4	<p>Each suitable specific material – 1 mark</p> <p>Generic terms such as wood, metal, plastic not accepted.</p> <p>Appropriate reason for each material – 1 mark</p> <p>Materials must be appropriate for the design shown in (e)</p>
2(g)	<p>Accept any suitable manufacturing process. [1×1]</p> <p>Award up to 3 marks for description of process.</p> <p>Award up to 2 marks for names of tools used.</p>	6	<p>Process must be appropriate for design in (e).</p> <p>Detailed description for 3 marks</p> <p>Basic marking out tools, such as pencil or rule, or just drawings of tools/equipment = 1 mark only</p> <p>Do not accept materials or resources such as mild steel, Araldite, screws ...</p>

Question	Answer	Marks	Guidance
OR			
3(a)	Accept any four additional specification points – method of timing, method of alerting user, ability to adjust the timing, waterproof materials, fixing somewhere in the bathroom, visual time display. [1×4]	4	<p>Each specification point – 1 mark No repeats from question – limit the time spent in a shower, reduce water usage, good for the environment/planet, indicates the amount of time spent in the shower or sound an alert after a period of time has elapsed.</p> <p>Only accept unqualified or one/two-word answers if relevant to this specific design problem such as waterproof, heatproof, hygienic, cleanable, compact ...</p> <p>Do not accept generic one-word answers such as strong, nice, aesthetically pleasing, won't break easily ...</p> <p>Any other valid response</p>
3(b)	Accept drawings of any two methods of audible or visual alert eg. Buzzer, bell, flashing lights, LED's, flags, counters, egg timer, sand timer, windup mechanism with bell, water timer [2×2]	4	<p>Maximum of 2 marks for each drawing: Method – 1 mark Clear drawing of an appropriate method – 1 mark</p> <p>Any other valid response</p>
3(c)	<p>Any three suitable ideas.</p> <p>Award up to 6 marks for communication of ideas using the 'Communication of ideas' table.</p> <p>Award up to 6 marks for suitable designs using the 'Suitable designs' table.</p>	12	At least three different ideas for maximum marks. Pro rata if fewer.
3(d)	<p>Award up to 6 marks for evaluation of the ideas:</p> <p>Evaluation [2×3] e.g. Advantage + disadvantage explained for each idea</p> <p>Selection [1] Justification [1]</p>	8	<p>Simple repeats of same points for each idea not rewarded.</p> <p>Specific not generic justification.</p> <p>Award maximum marks if only either advantage or disadvantage given for each as long as includes sophisticated reasoning.</p>

Question	Answer	Marks	Guidance
3(e)	<p>Award up to 4 marks for quality of drawing using the 'Quality of drawing' table.</p> <p>Award up to 2 marks for dimensions:</p> <p>2 or 3 overall dimensions only – 1 mark Additional detail dimensions – 1 mark</p> <p>Award up to 6 marks for construction detail using the 'Construction details' table.</p>	12	Additional detail dimensions might show thickness of materials, diameters, etc.
3(f)	<p>Accept any two suitable specific materials. [1×2]</p> <p>Accept any appropriate reason for choice of each material [1×2]</p>	4	<p>Each suitable specific material – 1 mark</p> <p>Generic terms such as wood, metal, plastic not accepted.</p> <p>Appropriate reason for each material – 1 mark</p> <p>Materials must be appropriate for the design shown in (e)</p>
3(g)	<p>Accept any suitable manufacturing process. [1×1]</p> <p>Award up to 3 marks for description of process.</p> <p>Award up to 2 marks for names of tools used.</p>	132	<p>Process must be appropriate for design in (e).</p> <p>Detailed description for 3 marks</p> <p>Basic marking out tools, such as pencil or rule, or just drawings of tools/equipment = 1 mark only</p> <p>Do not accept materials or resources such as mild steel, Araldite, screws ...</p>