

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

609024340

GEOGRAPHY 0460/22

Paper 2 Geographical Skills

May/June 2023

1 hour 30 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

Plain paper

1:25 000 survey map (enclosed)

Protractor

Calculator

Ruler

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

- 1 Study the map extract for West Kilbride, Scotland. The scale is 1:25000.
  - (a) Fig. 1.1 shows some of the features in West Kilbride. Study Fig. 1.1 and the map extract and answer the questions.

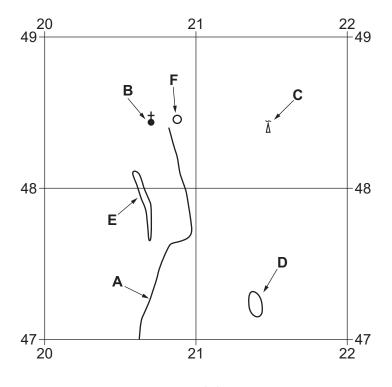


Fig. 1.1

Using the map extract, identify the features shown in Fig. 1.1:

(i)	the type of road at <b>A</b>	
		[1]
(ii)	feature B	
		[1]
iii)	feature C	
		[1]
iv)	the height above sea level of the contour at <b>D</b>	
	metres	[1]
(v)	the land use at <b>E</b> .	

(b)	Study the railway line which	runs north	n to south	from the	railway	station	at <b>F</b>	shown	on the
	map extract.								

(i) Give the six-figure grid reference of the railway station at **F** shown on Fig. 1.1.

\_\_\_\_\_\_[1]

(ii) What is the distance along the railway line from the railway station at **F** to the southern edge of the map extract?

.....km [1]

(c) Fig. 1.2 is a cross-section along northing 495 from 170495 to 200495.

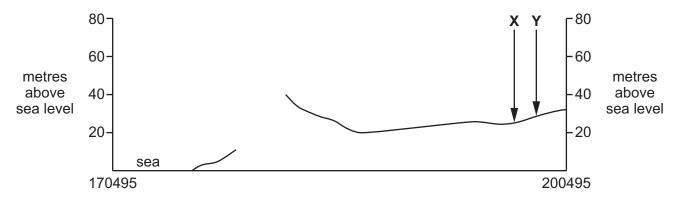


Fig. 1.2

(i) Identify the feature at X.

[1]

(ii) Identify the feature at Y.

......[1]

(iii) The cross-section shown in Fig. 1.2 is incomplete. Using information from the map extract, draw a line on Fig. 1.2 to **complete the cross-section**. [1]

(d)	Loc	ok at the coastline on the western side of the map extract.	
	(i)	Identify four tourist attractions along the coastline.	
		1	
		2	
		3	
		4	[4]
	(ii)	Describe the physical (natural) features of the coastline shown on the map extract.	
			[3]
(e)	Des	scribe how relief has affected the route of the railway line.	
			[3]
		[Total:	: 20]

2 (a) Study Fig. 2.1, which shows the global carbon emissions by region for 2020.

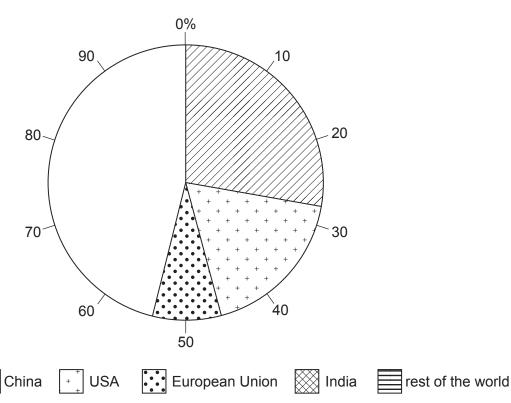


Fig. 2.1

(1)	what percentage of the world's carbon emissions was produced by China?	
	%	[1]

(ii) Complete Fig. 2.1 using the statistics below:

India 7% Rest of the world 39%

[2]

**(b)** Study Fig. 2.2, which shows annual carbon emissions in China, USA and India from 1960 to 2015.



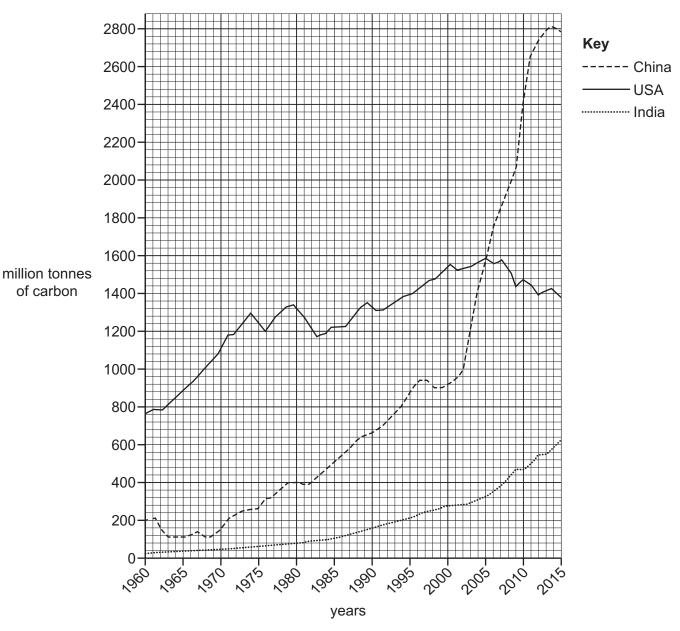


Fig. 2.2

your answer.	renus in the am		

(c)	Suggest <b>two</b> reasons why an LEDC such as India will have lower carbon emissions per person than an MEDC such as the USA.
	1
	2
	[2]
	[Total: 8]

Fig.	3.1 (Insert), is an aerial view of a river port in Germany.
(a)	Describe how the land is being used in the river port.
	[5]
(b)	Using evidence from Fig. 3.1 (Insert), suggest why this river port is a good location for manufacturing industry.
	[3]
	[Total: 8]

4	(a)	Stud		Insert), which s	hows the temper	erature and rainfall	of an area of equatorial
		(i)	Which mont	th has the lowes	st rainfall?		
							[1]
		(ii)	Which mont	ths have the hig	hest temperatur		[1]
		(iii)	Estimate the	e total annual ra		circle the correct an	
			750 mm	1750 mm	2145 mm	3000 mm	[1]
	(b)		•		_	ttle seasonal variati for temperature and	on. Using evidence from rainfall.
							[4]
	(c)	Give			gh rainfall in equ		[1]
							[1]
							[Total: 8]

5 (a) Table 5.1 shows the HDI indicators for three countries in 2020.

Table 5.1

country	life expectancy at birth (years)	expected years of schooling	GNI per capita (\$US)
Madagascar	69	10.2	470
United Arab Emirates	79	14.3	39410
Netherlands	83	18.5	51070

	(i)	What does HDI mean?
		H I [1]
	(ii)	Using evidence from Table 5.1, state which country is the most developed and explain your reasoning below. Do <b>not</b> use statistics in your answer.
		Country chosen
		[4]
(b)	Sug	gest why life expectancy in an LEDC is lower than in an MEDC.
		[3]

[Total: 8]

rig.	6.1 (Insert) is a photograph which shows a rural area in Ball, Indonesia.
(a)	Describe how the land has been used in Fig. 6.1.
	[5]
(b)	Suggest ways in which the government can help to increase the agricultural output.
	[3]
	[Total: 8]

# **Additional pages**

If you use the following pages to complete the answer to any question, the question number must be clearly shown.					


## **BLANK PAGE**

## **BLANK PAGE**

### **BLANK PAGE**

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.