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GEOGRAPHY 0460/22

Paper 2 Geographical Skills

May/June 2024

1 hour 30 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

Plain paper Protractor

1:25 000 survey map (enclosed)

Ruler

Calculator

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

### **INFORMATION**

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

#### **Definitions**

MEDCs – More Economically Developed Countries LEDCs – Less Economically Developed Countries

This document has 20 pages. Any blank pages are indicated.

- 1 Study the map extract for Toblach Dobbiaco, Italy. The scale is 1:25 000.
  - (a) Fig. 1.1 shows some of the features in the north-east of the map extract.

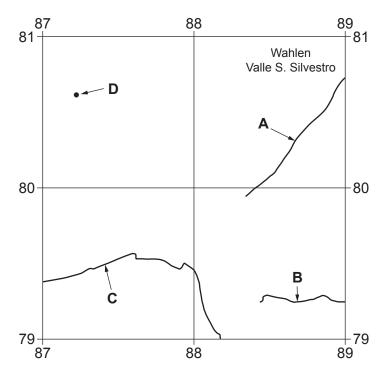
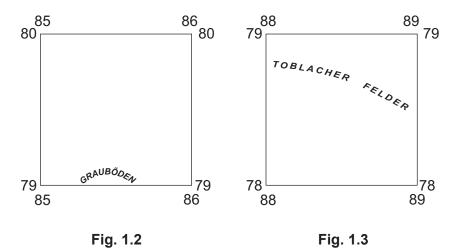


Fig. 1.1

Using the map extract, identify the following features shown on Fig. 1.1:

| (1)   | the name of river A   |     |
|-------|---|-----|
| (ii)  | feature <b>B</b>  | [1] |
| (,    |   | [1] |
| (iii) | feature C   | [1] |
| (iv)  | the height above sea level of the spot height at <b>D</b> . | ניו |
|       | metres  | [1] |

**(b)** Fig. 1.2 shows an area in the west of the map at Graubőden. Fig. 1.3 shows an area in the east of the map at Toblacher Felder. Study both areas and answer the following questions.



The following table compares the features of both areas. Complete the table by putting ticks  $(\checkmark)$  in the correct **five** boxes. Use only **one** tick for each row.

|                       | area in Fig. 1.2<br>at Graubőden | area in Fig. 1.3 at<br>Toblacher Felder | both of these areas | neither of these areas |
|-----------------------|----------------------------------|---|---------------------|------------------------|
| parking               |                                  |   |                     |                        |
| camping               |                                  |   |                     |                        |
| main road             |                                  |   |                     |                        |
| mostly flat           |                                  |   |                     |                        |
| mostly gently sloping |                                  |   |                     |                        |

[5]

(c) Find the railway which runs across the map from west to east.

| (i) | What is the distance along the railway from the western edge of the map to Toblach |
|-----|--|
|     | Dobbiaco railway station (879783)? Give your answer in metres.                     |

..... metres [1]

(ii) Measure the bearing **from** where the railway meets the western edge of the map **to** Toblach Dobbiaco railway station (879783).

...... degrees [1]

(iii) Give the six-figure grid reference of the place where main road 51 passes over the railway, 300 m west of the station.

.....[1]

(d) Fig. 1.4 is a cross-section along northing 76 from 860760 to 890760, through the Toblacher See / L. di Dobbiaco lake.

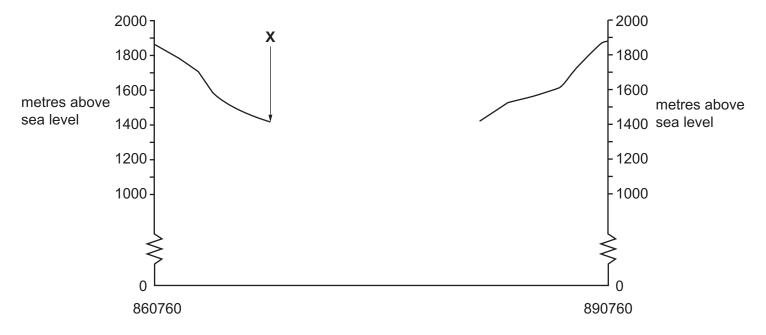


Fig. 1.4

(i) Identify the vegetation at **X**.

......[1]

(ii) The cross-section shown in Fig. 1.4 is incomplete. Using information from the map extract, draw a line on Fig. 1.4 to complete the cross-section. Label the lake on your cross-section.
[2]

(e) Look at the main settlement at Toblach Dobbiaco (8779, 8879).

(i) Which **one** of the following has helped the settlement to grow? Tick (✓) **one** box.

|                     | tick (✓) |
|---------------------|----------|
| fishing             |          |
| north facing slopes |          |
| motorway            |          |
| road junction       |          |

[1]

(ii) Which one of the following has not helped the settlement to grow? Tick (✓) one box.

|                     | tick (✓) |
|---------------------|----------|
| meeting of valleys  |          |
| mining              |          |
| south facing slopes |          |
| tourism             |          |

[1]

(f) Study the area in the south-west of the map shown in Fig. 1.5.

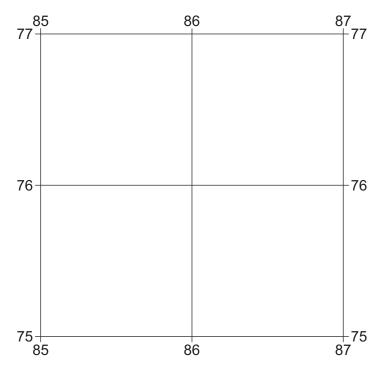


Fig. 1.5

Which **three** of the following statements describe the relief and drainage of the area shown in Fig. 1.5? Tick  $(\checkmark)$  only **three** boxes.

|   | tick (✓) |
|---|----------|
| Some land is over 2000 m.               |          |
| Most land is below 1000 m.              |          |
| There are cliffs and very steep slopes. |          |
| There is a plateau.                     |          |
| There is a flood plain.                 |          |
| There are large rivers.                 |          |
| There are small streams.                |          |
| There are meanders.                     |          |
| There is a delta.                       |          |

[3]

[Total: 20]

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**2** Fig. 2.1 shows the population density of provinces in The Netherlands, a country in Europe.

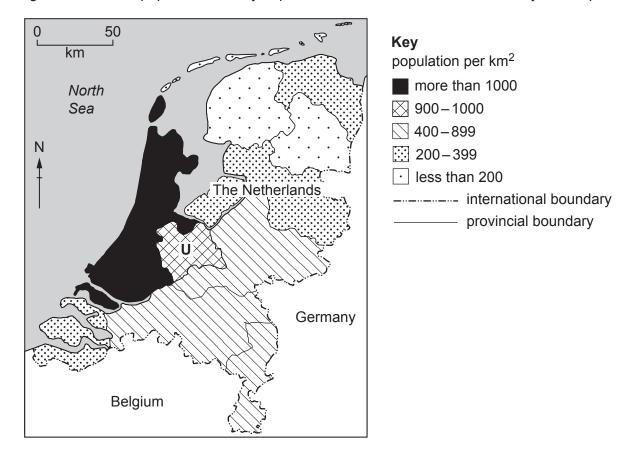


Fig. 2.1

| (a) | (i)  | State the population density of Utrecht province, shown by <b>U</b> in Fig. 2.1.  |       |
|-----|------|---|-------|
|     |      | per km <sup>2</sup>   | [1]   |
|     | (ii) | Describe the population distribution of The Netherlands shown in Fig. 2.1. Do <b>not</b> use statistics in your answer. |       |
|     |      |   |       |
|     |      |   |       |
|     |      |   |       |
|     |      |   |       |
|     |      |   |       |
|     |      |   | . [3] |

**(b)** Fig. 2.2 is a simplified relief map of The Netherlands.

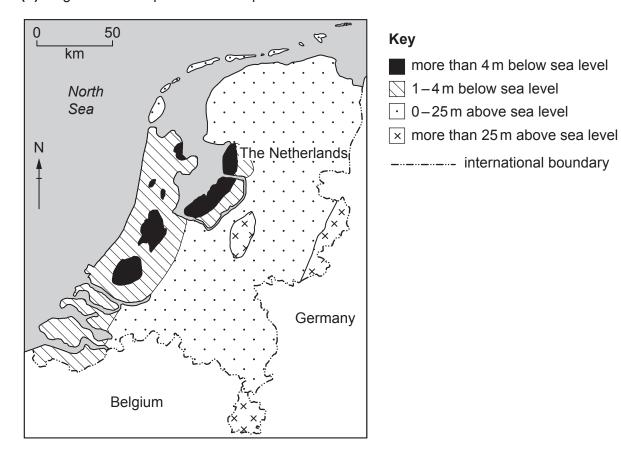


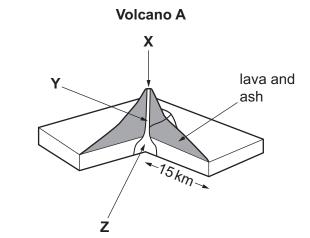
Fig. 2.2

|     | Describe the relationship between population density shown in Fig. 2.1 and relief show in Fig. 2.2.   | 'n |
|-----|---|----|
|     |   |    |
|     |   |    |
|     |   |    |
|     |   |    |
|     |   |    |
|     | [   | 3] |
| (c) | Study the area with a population density of over 1000 per km <sup>2</sup> shown in Fig. 2.1. Suggest <b>or</b> reason for this high population density. | e  |
|     |   |    |
|     | [   | 1] |
|     | [Total: 8   | 8] |

| Stu | dy Figs. 3.1 and 3.2 (Insert), which show settlements in two rural areas.                                    |
|-----|--|
| (a) | Identify the type of settlement pattern shown in each photograph.  |
|     | Fig. 3.1   |
|     |  |
|     | Fig. 3.2   |
|     |  |
| (b) | Describe the houses shown in Fig. 3.1.   |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     |  |
|     | [4]  |
| (c) | Using Figs. 3.1 and 3.2, give evidence which suggests that farming is taking place in areas of steep relief. |
|     |  |
|     |  |
|     |  |
|     | [2]  |
|     | [Total: 8]   |

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Fig. 4.1 shows two different volcanoes, **A** and **B**.





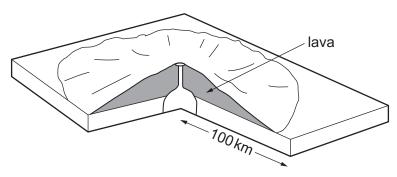


Fig. 4.1

(a) Identify features X, Y and Z shown on Volcano A.

| X  |  |
|--|--|
| Υ  |  |
| Z  |  |
| State what types of volcano <b>A</b> and <b>B</b> are. |  |

[3]

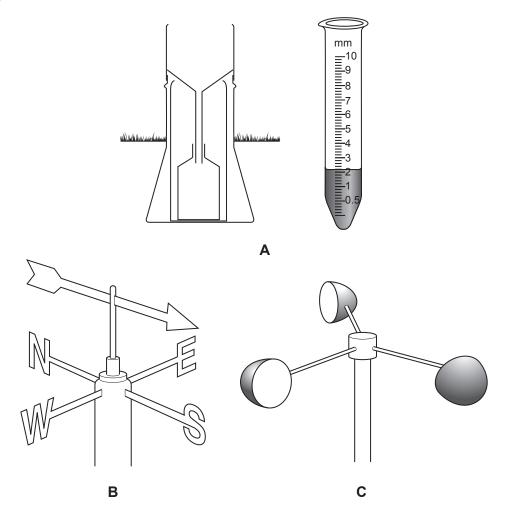
[2]

(b)

| State what types of volcano A and B are. |
|--|
| Volcano A                                |
|  |
|  |
| Volcano B                                |
|  |
|  |

| onsidered more hazardous to human life than | <ul><li>Explain why volcanoes such as A are volcanoes such as B.</li></ul> | (c) |
|---|--|-----|
|   |  |     |
|   |  |     |
|   |  |     |
|   |  |     |
|   |  |     |
| [3]   |  |     |
| [Total: 8]                                  |  |     |

**5** (a) Fig. 5.1 shows three instruments, **A**, **B** and **C**, kept at a weather station.



not drawn to scale

Fig. 5.1

| <b>A</b> |     |
|----------|-----|
| В        |     |
| C        | [3] |
|          | [၁] |

(ii) Give the readings shown on instruments A and B.

(i) Name the types of instruments shown in Fig. 5.1.

A.....

[2]

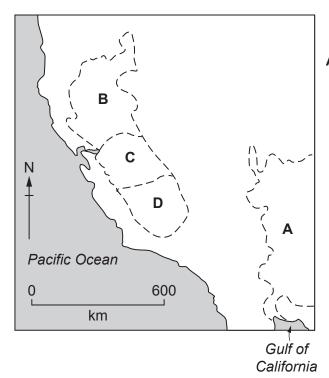
**(b)** Study Table 5.1, which shows the weather forecast for five days at a tourist resort in a mountainous area.

Table 5.1

|                          | day of the week |         |           |          |        |
|--------------------------|-----------------|---------|-----------|----------|--------|
|                          | Monday          | Tuesday | Wednesday | Thursday | Friday |
| maximum temperature (°C) | 14              | 22      | 17        | 17       | 19     |
| minimum temperature (°C) | 9               | 8       | 12        | 12       | 9      |
| rainfall (mm)            | 15              | 0       | 22        | 8        | 0      |
| cloud cover (oktas)      | 5               | 0       | 7         | 6        | 0      |
| wind speed (km/h)        | 8               | 49      | 10        | 15       | 12     |

| (i)   | Calculate the average daily rainfall forecast for the five days shown.   |      |
|-------|--|------|
|       | mm   | [1]  |
| (ii)  | Calculate the daily (diurnal) temperature range forecast for Monday.   |      |
|       | °C   | [1]  |
| (iii) | Some people are planning to climb a mountain in the area. Suggest which day of week would be best for their climb. | the  |
|       |  | [1]  |
|       | [Total   | : 8] |

**6 (a)** Fig. 6.1 shows information about four drainage basins which provide most of the water supply for the state of California, USA.



Key
---- watershed
A, B, C, D drainage basins

|   | drainage<br>basin | volume of annual<br>precipitation<br>(km³) | volume of annual<br>runoff (river flow)<br>(km³) |
|---|-------------------|--|--|
| Α | Colorado          | 5.3  | 0.25   |
| В | Sacramento        | 64.6                                       | 27.6   |
| С | San Joaquin       | 26.9                                       | 9.7  |
| D | Tulare            | 17.1                                       | 4.1  |

Fig. 6.1

| ( | (i)         | Which          | one  | of the  | four | drainage | hasins  | has: |
|---|-------------|----------------|------|---------|------|----------|---------|------|
| ۱ | \! <i>!</i> | V V I II C I I | OHIC | OI LITE | IOUI | uramaye  | Dasilis | Has. |

| the largest armual precipitation      |
|---------------------------------------|
|                                       |
| the smallest volume of annual runoff? |
|                                       |

[2]

(ii) Using information from Fig. 6.1, decide which **one** of the following statements is true. Tick (✓) **one** box.

|   | tick (✓) |
|---|----------|
| Irrigation will be most needed in the north.        |          |
| Surface water supply will be used most in the east. |          |
| Irrigation will be most needed in the south.        |          |
| Groundwater will be used most in the north.         |          |

[1]

(b) Fig. 6.2 shows the water use and population of California.

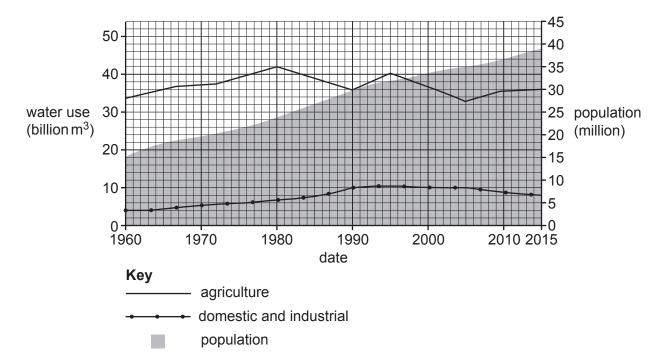


Fig. 6.2

| (I) VV | nat was the | population of | California in 1990 | ? |
|--------|-------------|---------------|--------------------|---|
|--------|-------------|---------------|--------------------|---|

..... million [1]

(ii) How much water was used for agriculture in 1980?

..... billion m<sup>3</sup> [1]

(c) Fig. 6.3 provides more information about water supply in California.

About 30% of California's water supply comes from groundwater and the rest from surface water. Some groundwater is poor quality, and the cost of pumping is high. Landowners have the right to pump as much water as they want to.

The authorities in some parts of California are thinking about desalination as a way to provide water. It is not affected by periods of drought, but it is expensive. Water re-use is becoming more common and recycled water is used for irrigation, toilets, and industry.

Fig. 6.3

Using Fig. 6.3, suggest which **one** of the following statements is true. Tick ( $\checkmark$ ) **one** box.

|  | tick (✓) |
|--|----------|
| Cost will be a problem if desalinated water is used for agriculture. |          |
| Groundwater is the main source used in California.                   |          |
| Recycled water is of high quality.                                   |          |
| Surface water is not important to California.                        |          |

[1]

| (d) | Suggest <b>two</b> possible environmental impacts of uncontrolled pumping of groundwater for use in irrigation. |
|-----|---|
|     | 1   |
|     | 2   |
|     | [2]   |

[Total: 8]

## Additional pages

| If you use the following pages to complete the answer to any question, the question number must be clearly shown. |
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