

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

GEOGRAPHY 0460/22

Paper 2 Geographical Skills

October/November 2022

1 hour 30 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

Plain paper Protractor

1:25 000 survey map (enclosed) Calculator

Ruler

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains additional resources referred to in the questions.

- 1 Study the map extract for Largs, Scotland. The scale is 1:25 000.
 - (a) Fig. 1.1 shows some of the features in the south of the map extract. Study Fig. 1.1 and the map extract and answer the questions below.

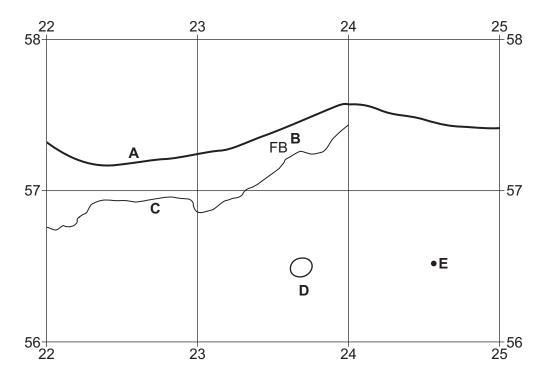


Fig. 1.1

Using the map extract, identify the following features shown in Fig. 1.1:

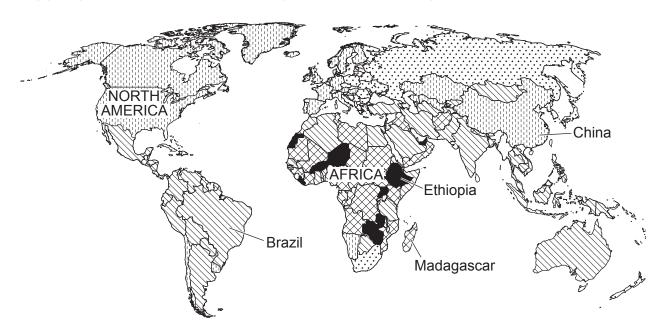
(i)	feature A	
		[1]
(ii)	feature B	
		[1]
(iii)	the name of river C	
		[1]
(iv)	the land use at D	
		[1]
(v)	the height above sea level of the spot height (survey height) at E.	
	metres	[1]

(b)	Stu	dy the map extract.	
	(i)	Using the map extract, measure the distance along the A760 from the parking in g square 2158 to the parking in grid square 2357.	rid
		metres	[1]
	(ii)	Measure the bearing from the parking in grid square 2158 to the parking in grid square 2357.	ıre
		degrees	[1]
	(iii)	Describe the distribution of trees to the south of the A760.	
			[3]
(c)		ng the map extract identify three services provided for the population of the town of Larg not include tourist attractions.	js.
	1		
	2		
	3		[3]

(d)	Find the main river, the Gogo Water, in the north of the map. Describe the physical features of the river and its valley.
	River
	Valley
	[7]
	[Total: 20]

TURN PAGE FOR QUESTION 2

2 (a) Fig. 2.1 shows information about global population change in 2015.



Key

population growth rate

more than 3%

≥ 2–3%

1–1.99%

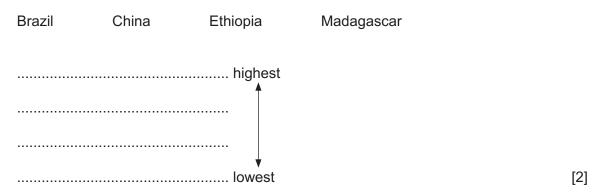
0-0.99%

decrease

no data

Fig. 2.1

(i) Using Fig. 2.1, put the following countries in rank order from highest to lowest to show their rates of population change.



			1985	1995	2005	2015	
	Usir	ng Fig. 2.2 only , explain why Mada	agascar's po	pulation gro	wth rate is I	high.	
(b)	Fig.	2.2 shows information about Mada	agascar's po	opulation.			
							[3]
			•••••	• • • • • • • • • • • • • • • • • • • •		•••••	
	(11)	Using Fig. 2.1, compare the rate Do not use statistics in your answ		ition change	e in Africa a	and North A	merica.

	1985	1995	2005	2015
birth rate per 1000	44.6	43.7	37.9	33.4
death rate per 1000	16.1	12.7	8.5	6.5
life expectancy (years)	49.6	54.6	61.2	65.6
infant mortality (per 1000 live births)	108.6	84.8	54.8	40.8

Fig. 2.2	
[3	3]

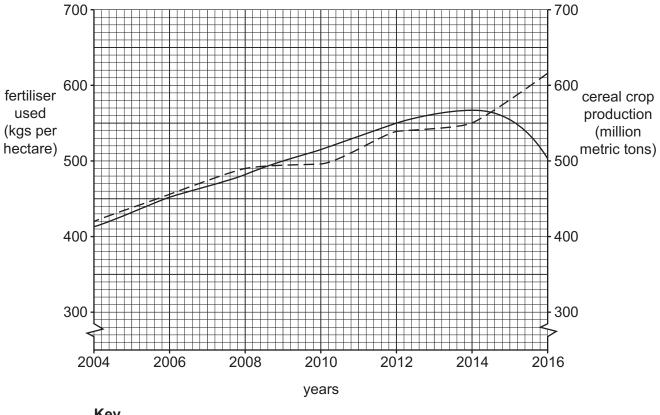
[Total: 8]

3	(a)		dy Fig. 3.1 (Insert), which is a photograph which shows a rural settlement in Spain (an DC in Europe).
		(i)	Describe the housing shown in Fig. 3.1.
			[2]
		(ii)	Suggest reasons for the original site and growth of the settlement in Fig. 3.1.
			[3]
	(b)		ny rural areas in MEDCs, such as Spain, have a declining population. Suggest three erent reasons for this.
		1	
		2	
		3	
			[3]
			[Total: 8]

4

(a)	Describe the physical landscape features shown in Fig. 4.1.	
		•••
		•••
		•••
41.		5]
(b)	Suggest how and why the natural feature, labelled A in Fig. 4.1, may change in the future.	





Keyfertilisercereal production

Fig. 5.1

(i)	What was the amount of cereal crop production in 2014?	
	million metric tons	[1]
(ii)	Describe the relationship between fertiliser use and cereal crop production shown Fig. 5.1.	ı in

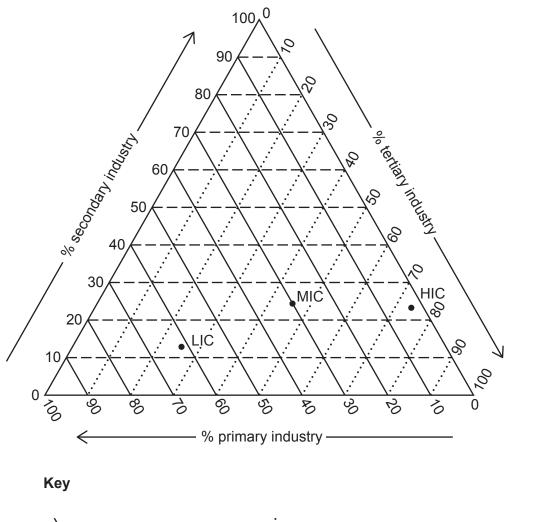
(b) Fig. 5.2 describes an agricultural project which has been introduced in part of China.

Millions of Chinese farmers have taken part in an agricultural project. The project has involved a large investment in research and training. The aim has been to continue to produce enough food for China's rising population. Workshops and training gave advice on which crops to plant, when to plant and how much fertiliser to use. The project has reduced the application of fertiliser by 1.2 million tons, reducing the amount of fertiliser runoff which causes water pollution. This reduction in fertiliser used has saved 12.2 billion US dollars.

Fig. 5.2

(i)	Use evidence from Fig. 5.2 to show that this is a good example of sustainable agriculture.
	[3]
ii)	Suggest one reason why it might be difficult for some LEDCs to undertake this type of project.
	[1]
	[Total: 8]

Fig. 6.1 shows the employment structure for countries with different incomes in 2019. 6



primary tertiary

secondary

LIC low income countries

MIC middle income countries

[2]

HIC high income countries

(a) Using Fig. 6.1, complete the table for middle income countries below:

	low income countries	middle income countries	high income countries
percentage primary employment	62	30	3
percentage secondary employment	12		22
percentage tertiary employment	26		75

Fig. 6.1

(b)	Explain why the employment structure of a country changes as it develops.
	[4]
(c)	State two economic benefits of increasing globalisation.
	1
	2
	[2]
	[Total: 8]

Additional pages

If you use the following pages to complete the answer to any question, the question number must be clearly shown.							

 	 	•••••
 	 	•••••
		• • • • • • • • • • • • • • • • • • • •
	 	••••••

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.