



Cambridge IGCSE™

HISTORY

0470/22

Paper 2

October/November 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **16** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g., in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Question	Answer	Marks
19th century topic		
1	<p data-bbox="304 315 639 344">Study Sources A and B.</p> <p data-bbox="304 383 1315 450">How far do these two sources agree? Explain your answer using details of the sources.</p> <hr/> <p data-bbox="304 483 408 512">Level 5 7</p> <p data-bbox="304 551 804 580">Compares difference of big messages</p> <p data-bbox="304 618 1299 714">i.e., In Source A Bismarck's plans for German unity are facilitated by French incompetence, but in Source B these plans are brought to fruition through Bismarck's manipulations</p> <hr/> <p data-bbox="304 748 408 777">Level 4 5–6</p> <p data-bbox="304 815 1043 844">Agreement and disagreement of detail or sub-messages</p> <hr/> <p data-bbox="304 882 408 911">Level 3 3–4</p> <p data-bbox="304 949 1019 978">Agreement or disagreement of detail or sub-messages</p> <p data-bbox="304 1016 596 1046">Agreements include:</p> <p data-bbox="304 1084 967 1279">Anti-Prussian feeling existed in Southern Germany War allowed completion of German unification French made mistakes Issue of Spanish throne brought about war Bismarck wanted war In 1866 movement towards German unification was stalled.</p> <p data-bbox="304 1317 639 1346">Disagreements include:</p> <p data-bbox="304 1384 1307 1514">French incompetence caused the war in Source A, Bismarck caused the war in Source B In Source A both sides sought war, in Source B French wanted peace/only Bismarck wanted war.</p> <hr/> <p data-bbox="304 1621 408 1650">Level 2 2</p> <p data-bbox="304 1688 1286 1749">Identifies information that is in one source but not in the other or states that the sources are about the same subject.</p> <p data-bbox="304 1787 341 1816">Or</p> <p data-bbox="304 1854 847 1883">Compares the provenance of the sources</p> <hr/> <p data-bbox="304 1921 408 1951">Level 1 1</p> <p data-bbox="304 1989 1046 2018">Writes about the sources but makes no valid comparison</p>	7

Question	Answer	Marks
1	Level 0 No evidence submitted, or response does not address the question.	0

Question	Answer	Marks
2	<p>Study Source C.</p> <p>Why was this source published in France in 1866? Explain your answer using details of the source and your knowledge.</p>	8
	<p>Level 6</p> <p>Explains purpose in context and using big message</p>	8
	<p>Level 5</p> <p>Explains purpose based on big message</p>	7
	<p>Level 4</p> <p>Explains big message of source as reason i.e., Prussian expansion has gone far enough/must go no further</p>	5–6
	<p>Level 3</p> <p>Explains context only as reason or explains sub-message as a reason i.e., Context is the end of Austro-Prussian War, Treaty of Prague, establishment of North German Confederation.</p>	3–4
	<p>Level 2</p> <p>Interprets source or describes the context but not used as a reason for publication</p>	2
	<p>Level 1</p> <p>Unsupported assertions</p>	1
	<p>Level 0</p> <p>No evidence submitted, or response does not address the question.</p>	0

Question	Answer	Marks
3	Study Sources D and E. How far does Source D make Source E surprising? Explain your answer using details of the sources and your knowledge.	8
	Level 6 7–8 Answers that compare the sources and evaluate one (Evaluation likely to be through cross-reference)	
	Level 5 5–6 Answers based on comparing differences in what the two sources say	
	Level 4 4 Answers that just evaluate E – no use of D	
	Level 3 3 Not surprised, based on comparing similarities in what the two sources say	
	Level 2 2 Answers based on undeveloped use of provenance e.g., date change	
	Level 1 1 Unsupported assertions	
	Level 0 0 No evidence submitted, or response does not address the question.	

Question	Answer	Marks
4	Study Source F. How reliable is this source? Explain your answer using details of the source and your knowledge.	8
	Level 5 7–8 Considers Bismarck's motives in context, i.e., in his retirement e.g., desire to shape his legacy	
	Level 4 5–6 Checks content of Source F against other sources or specific contextual knowledge	
	Level 3 3–4 Answers internal to the source i.e., common sense, internal consistencies and inconsistencies, generalised contextual explanation	
	Level 2 2 Answers based on undeveloped use of provenance	
	Level 1 1 Unsupported assertions	
	Level 0 0 No evidence submitted, or response does not address the question.	

Question	Answer	Marks
5	<p>Study Source G.</p> <p>How useful is this source as evidence about events before the outbreak of war? Explain your answer using details of the source and your knowledge.</p>	7
	<p>Level 5</p> <p>Answers based on the purpose of the source</p> <p>i.e., useful as evidence of how the Prussians want the events to be remembered.</p>	7
	<p>Level 4</p> <p>Utility judged in relation to reliability</p> <p>i.e., checking accuracy of source through cross-reference</p>	5–6
	<p>Level 3</p> <p>Answers based on information in the source</p>	3–4
	<p>Level 2</p> <p>Answers based on undeveloped use of provenance</p>	2
	<p>Level 1</p> <p>Unsupported assertions</p>	1
	<p>Level 0</p> <p>No evidence submitted, or response does not address the question.</p>	0

Question	Answer	Marks
6	<p>Study all the sources.</p> <p>How far do these sources provide convincing evidence that France was more responsible than Prussia for war breaking out in 1870? Use the sources to explain your answer.</p> <p>Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).</p> <p>Source use must be referenced to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.</p> <p>Use a ✓ in the margin for each source use in support of the statement and a x for each source use rejecting the statement.</p> <p>Agree (✓): A, E, G</p> <p>Disagree (x): B, C, D, E, F</p> <p>Level 3 7–10</p> <p>Uses sources to support and reject the statement.</p> <p>Level 2 4–6</p> <p>Uses sources to support or reject the statement.</p> <p>Level 1 1–3</p> <p>No valid source use</p> <p>Level 0 0</p> <p>No evidence submitted, or response does not address the question.</p>	12

Question	Answer	Marks																			
20th century topic																					
1	<p data-bbox="304 315 639 344">Study Sources A and B.</p> <p data-bbox="304 383 1315 448">How far do these two sources agree? Explain your answer using details of the sources.</p> <table border="1" data-bbox="292 465 1342 1794"> <tr> <td data-bbox="304 483 408 512">Level 5</td> <td data-bbox="1305 483 1326 512" style="text-align: right;">7</td> </tr> <tr> <td colspan="2" data-bbox="304 551 1326 689"> <p data-bbox="304 551 852 580">Compares disagreement of big messages</p> <p data-bbox="304 618 1310 683">i.e., Source A blames Britain for the failure of the League over Abyssinia, but Source B blames both Britain and France.</p> </td> </tr> <tr> <td data-bbox="304 719 408 748">Level 4</td> <td data-bbox="1278 719 1326 748" style="text-align: right;">5–6</td> </tr> <tr> <td colspan="2" data-bbox="304 786 1043 815">Agreement and disagreement of detail or sub-messages</td> </tr> <tr> <td data-bbox="304 844 408 873">Level 3</td> <td data-bbox="1278 844 1326 873" style="text-align: right;">3–4</td> </tr> <tr> <td colspan="2" data-bbox="304 911 1023 940">Agreement or disagreement of detail or sub-messages</td> </tr> <tr> <td colspan="2" data-bbox="304 978 596 1008">Agreements include:</td> </tr> <tr> <td colspan="2" data-bbox="304 1046 1230 1384"> <p data-bbox="304 1046 940 1075">Britain and/or France don't stand up to Mussolini</p> <p data-bbox="304 1081 549 1111">League is a failure</p> <p data-bbox="304 1117 900 1146">Hoare-Laval Pact is a disaster for the League</p> <p data-bbox="304 1153 1123 1182">There are disagreements/tensions between Britain and France</p> <p data-bbox="304 1189 963 1218">Britain takes responsibilities to Abyssinia seriously</p> <p data-bbox="304 1225 1230 1254">France did not want sanctions/was not prepared to meet its obligations</p> <p data-bbox="304 1261 1123 1290">Britain/France saw Italy as an ally/France wants Italy as an ally</p> <p data-bbox="304 1296 1035 1326">Hoare supported collective action/upholding the League</p> <p data-bbox="304 1332 1035 1361">Hoare agreed H-L Pact because of concerns about Italy</p> <p data-bbox="304 1368 1177 1397">Britain was concerned about Italy/wanted better relations with Italy.</p> </td> </tr> <tr> <td colspan="2" data-bbox="304 1422 639 1451">Disagreements include:</td> </tr> <tr> <td colspan="2" data-bbox="304 1489 1326 1787"> <p data-bbox="304 1489 1000 1518">Hoare feared Germany in Source A, Italy in Source B</p> <p data-bbox="304 1525 1326 1585">Britain takes a strong stand in Source B, reluctant to take strong action in Source A</p> <p data-bbox="304 1592 1289 1621">Britain takes the lead in Source A, Britain and France take lead in Source B</p> <p data-bbox="304 1628 1209 1657">Britain not taking Germany seriously in Source A, but are in Source B</p> <p data-bbox="304 1664 1326 1724">In Source A France promised to support Britain, in Source B does not support Britain</p> <p data-bbox="304 1731 1326 1792">In Source A Hoare (not Britain) reluctant to take collective action, in Source B he supports collective action.</p> </td> </tr> </table>	Level 5	7	<p data-bbox="304 551 852 580">Compares disagreement of big messages</p> <p data-bbox="304 618 1310 683">i.e., Source A blames Britain for the failure of the League over Abyssinia, but Source B blames both Britain and France.</p>		Level 4	5–6	Agreement and disagreement of detail or sub-messages		Level 3	3–4	Agreement or disagreement of detail or sub-messages		Agreements include:		<p data-bbox="304 1046 940 1075">Britain and/or France don't stand up to Mussolini</p> <p data-bbox="304 1081 549 1111">League is a failure</p> <p data-bbox="304 1117 900 1146">Hoare-Laval Pact is a disaster for the League</p> <p data-bbox="304 1153 1123 1182">There are disagreements/tensions between Britain and France</p> <p data-bbox="304 1189 963 1218">Britain takes responsibilities to Abyssinia seriously</p> <p data-bbox="304 1225 1230 1254">France did not want sanctions/was not prepared to meet its obligations</p> <p data-bbox="304 1261 1123 1290">Britain/France saw Italy as an ally/France wants Italy as an ally</p> <p data-bbox="304 1296 1035 1326">Hoare supported collective action/upholding the League</p> <p data-bbox="304 1332 1035 1361">Hoare agreed H-L Pact because of concerns about Italy</p> <p data-bbox="304 1368 1177 1397">Britain was concerned about Italy/wanted better relations with Italy.</p>		Disagreements include:		<p data-bbox="304 1489 1000 1518">Hoare feared Germany in Source A, Italy in Source B</p> <p data-bbox="304 1525 1326 1585">Britain takes a strong stand in Source B, reluctant to take strong action in Source A</p> <p data-bbox="304 1592 1289 1621">Britain takes the lead in Source A, Britain and France take lead in Source B</p> <p data-bbox="304 1628 1209 1657">Britain not taking Germany seriously in Source A, but are in Source B</p> <p data-bbox="304 1664 1326 1724">In Source A France promised to support Britain, in Source B does not support Britain</p> <p data-bbox="304 1731 1326 1792">In Source A Hoare (not Britain) reluctant to take collective action, in Source B he supports collective action.</p>	
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Question	Answer	Marks
1	<p>Level 2</p> <p>Identifies information that is in one source but not in the other or states that the sources are about the same subject.</p> <p>OR</p> <p>Compares the provenance of the sources</p>	2
	<p>Level 1</p> <p>Writes about the sources but makes no valid comparison</p>	1
	<p>Level 0</p> <p>No evidence submitted, or response does not address the question.</p>	0

Question	Answer	Marks
2	<p>Study Source C.</p> <p>What is the message of the cartoonist? Explain your answer using details of the source and your knowledge.</p>	8
	<p>Level 5</p> <p>Explains point of view of cartoonist</p> <p>i.e., the cartoon is critical of Mussolini's arrogance, stupidity, but MUST be based on the hypocrisy/stupidity of what he is saying</p>	8
	<p>Level 4</p> <p>Explains big message</p> <p>i.e., that the cartoonist's view is that the League will fail over Abyssinia</p>	6–7
	<p>Level 3</p> <p>Sub-message(s) explained</p>	3–5
	<p>Level 2</p> <p>Misinterpretations</p>	2
	<p>Level 1</p> <p>Surface description of source</p>	1
	<p>Level 0</p> <p>No evidence submitted, or response does not address the question.</p>	0

Question	Answer	Marks
3	<p>Study Sources D and E.</p> <p>How far does Source E mean that Laval was lying in Source D? Explain your answer using details of the sources and your knowledge.</p>	8
	<p>Level 6 7–8</p> <p>Answers that compare the sources for disagreement and evaluate</p>	
	<p>Level 5 5–6</p> <p>Answers based on comparing the sources for disagreement</p>	
	<p>Level 4 4</p> <p>Answers that just evaluate Source D – no use of Source E</p>	
	<p>Level 3 3</p> <p>Answers based on comparing the sources for agreement</p>	
	<p>Level 2 2</p> <p>Answers based on undeveloped use of provenance</p>	
	<p>Level 1 1</p> <p>Unsupported assertions</p>	
	<p>Level 0 0</p> <p>No evidence submitted, or response does not address the question.</p>	

Question	Answer	Marks
4	<p>Study Source F.</p> <p>Why was this cartoon published at that time? Explain your answer using details of the sources and your knowledge.</p>	8
	<p>Level 6 7–8</p> <p>Reason based on explaining purpose in context and using big message</p>	
	<p>Level 5 6</p> <p>Reason based on explaining purpose</p>	
	<p>Level 4 5</p> <p>Explains big message of source as reason</p> <p>i.e., To say that that Britain/France/League should be taking a stronger stand against Italy over Abyssinia</p>	
	<p>Level 3 3–4</p> <p>Explains context only as reason or explains sub-message as a reason</p>	
	<p>Level 2 2</p> <p>Interprets source or describes the context but not used as a reason for publication</p>	
	<p>Level 1 1</p> <p>Unsupported assertions</p> <p>OR</p> <p>Misinterpretations</p> <p>Include in this level all reasons based on the idea that the invasion/Hoare-Laval Pact have already occurred</p>	
	<p>Level 0 0</p> <p>No evidence submitted, or response does not address the question.</p>	

Question	Answer	Marks
5	Study Source G. Do you believe Hoare? Explain your answer using details of the source and your knowledge.	7
	Level 5 7 Considers Hoare's motives in context i.e., self-justification in relation to the Hoare-Laval Pact	
	Level 4 5–6 Checks content of Source G against other sources or specific contextual knowledge about the crisis	
	Level 3 3–4 Answers based on reasoning internal to the source i.e., common sense, internal consistencies and inconsistencies, tone (e.g., he's boasting), generalised contextual explanation	
	Level 2 2 Answers based on undeveloped use of provenance	
	Level 1 1 Unsupported assertions	
	Level 0 0 No evidence submitted, or response does not address the question.	

Question	Answer	Marks
6	<p>Study all the sources.</p> <p>How far do these sources provide convincing evidence that Britain and France were equally to blame for the League doing little about the Italian invasion of Abyssinia? Use the sources to explain your answer.</p> <p>Award up to 2 bonus marks for evaluation of sources (no more than 1 per source).</p> <p>Source use must be referenced to a source by letter, by provenance or by direct quote. There must be examples from source content. There must be an explanation of how this supports/does not support the statement.</p> <p>Use a ✓ in the margin for each source use in support of the statement and a x for each source use rejecting the statement.</p> <p>Agree (✓): A, B, C, E</p> <p>Disagree (x): A, B, C, D, F, G</p> <p>Level 3 7–10</p> <p>Uses sources to support and reject the statement.</p> <p>Level 2 4–6</p> <p>Uses sources to support or reject the statement.</p> <p>Level 1 1–3</p> <p>No valid source use</p> <p>Level 0 0</p> <p>No evidence submitted, or response does not address the question.</p>	12