



Cambridge IGCSE™

COMPUTER SCIENCE

0478/12

Paper 1 Theory

May/June 2022

MARK SCHEME

Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **13** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

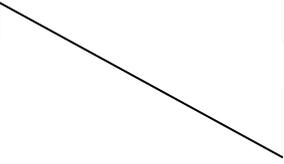
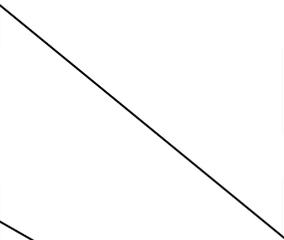
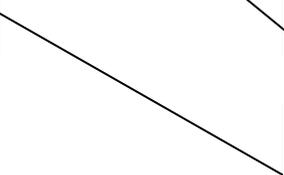
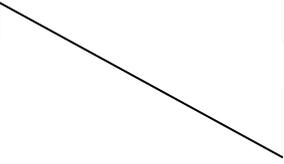
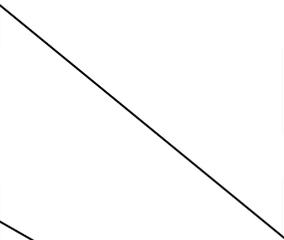
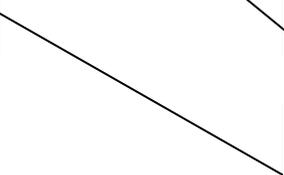
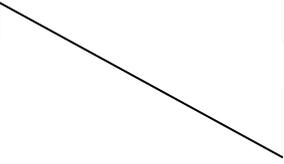
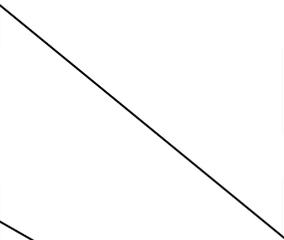
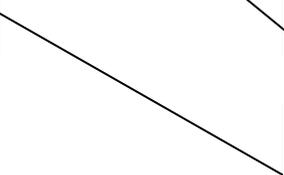
Please note the following further points:

The words in **bold** in the mark scheme are important text that needs to be present, or some notion of it needs to be present. It does not have to be the exact word, but something close to the meaning.

If a word is underlined, this **exact** word must be present.

A single forward slash means this is an alternative word. A double forward slash means that this is an alternative mark point.

Ellipsis (...) on the end of one-mark point and the start of the next means that the candidate **cannot** get the second mark point without being awarded the first one. If a mark point has an ellipsis at the beginning, but there is no ellipsis on the mark point before it, then this is just a follow-on sentence and **can** be awarded **without** the previous mark point.

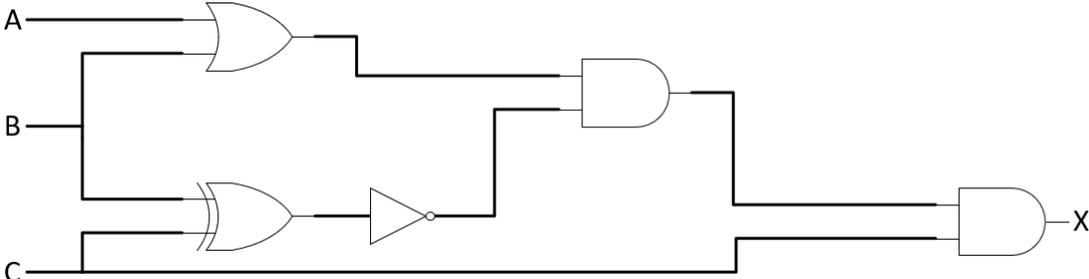
Question	Answer	Marks												
<p>1(a)</p>	<p>One mark for each correct line</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: center; border: none;">Denary</th> <th style="width: 10%; border: none;"></th> <th style="width: 60%; text-align: center; border: none;">8-bit binary</th> </tr> </thead> <tbody> <tr> <td style="border: 1px solid black; text-align: center; height: 40px;">41</td> <td style="border: none; text-align: center; vertical-align: middle;">  </td> <td style="border: 1px solid black; text-align: center; height: 40px;">10100110</td> </tr> <tr> <td style="border: 1px solid black; text-align: center; height: 40px;">174</td> <td style="border: none; text-align: center; vertical-align: middle;">  </td> <td style="border: 1px solid black; text-align: center; height: 40px;">10101110</td> </tr> <tr> <td style="border: 1px solid black; text-align: center; height: 40px;">86</td> <td style="border: none; text-align: center; vertical-align: middle;">  </td> <td style="border: 1px solid black; text-align: center; height: 40px;">01010110</td> </tr> </tbody> </table>	Denary		8-bit binary	41		10100110	174		10101110	86		01010110	<p>3</p>
Denary		8-bit binary												
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86		01010110												
<p>1(b)</p>	<p>One mark for correct working, one mark for correct answer</p> <p>Working e.g.</p> <ul style="list-style-type: none"> • $256 + 64 + 16 + 4 + 2 + 1$ <p>Answer:</p> <ul style="list-style-type: none"> • 343 	<p>2</p>												

Question	Answer	Marks																								
2(a)	<p>Two marks each correct conversion (one mark for the first four bits, one mark for the second four bits)</p> <p>2F <table border="1" data-bbox="405 284 1373 367"> <tr> <td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td> </tr> </table></p> <p>15 <table border="1" data-bbox="405 399 1373 481"> <tr> <td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td> </tr> </table></p> <p>D6 <table border="1" data-bbox="405 513 1373 596"> <tr> <td>1</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>0</td> </tr> </table></p>	0	0	1	0	1	1	1	1	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1	0	6
0	0	1	0	1	1	1	1																			
0	0	0	1	0	1	0	1																			
1	1	0	1	0	1	1	0																			
2(b)	<p>Any two from:</p> <ul style="list-style-type: none"> • IP address • Error messages/codes • Assembly language // low-level language • URL // web address • Memory dumps • Locations in memory 	2																								
2(c)	<p>One mark for a description, one mark for a correct example</p> <p>Structure</p> <ul style="list-style-type: none"> • Layout of the web page • e.g. Where text is placed <p>Presentation</p> <ul style="list-style-type: none"> • Formatting of the web page • e.g. the colour of the font 	4																								

Question	Answer	Marks
2(d)	<p>Two from:</p> <ul style="list-style-type: none">• The formatting of the page can be changed/edited without needing to alter the structure• ... so, they can make regular updates without needing to check the structure • The formatting document can be used again for a different website ...• If further content and web pages are added to the website, the necessary formatting can be easily applied ...• ... so, this can save time when developing/updating a website• Allows use of CSS to standardise formatting• ... so, CSS only needs to be created once (to be applied to each webpage)	2

Question	Answer	Marks												
3(a)	<p>One mark for the correct term or definition</p> <table border="1" data-bbox="595 264 1680 828"> <thead> <tr> <th data-bbox="595 264 936 330">Term</th> <th data-bbox="936 264 1680 330">Definition</th> </tr> </thead> <tbody> <tr> <td data-bbox="595 330 936 429">browser</td> <td data-bbox="936 330 1680 429">Software/application that allows users to view web pages / render HTML</td> </tr> <tr> <td data-bbox="595 429 936 528">Internet Service provider // ISP</td> <td data-bbox="936 429 1680 528">this is the company that provides a user with a connection to the Internet</td> </tr> <tr> <td data-bbox="595 528 936 627">HTTP // HTTPS</td> <td data-bbox="936 528 1680 627">this is a protocol that is used to send data for web pages across the Internet</td> </tr> <tr> <td data-bbox="595 627 936 726">Uniform Resource Locator (URL)</td> <td data-bbox="936 627 1680 726">a text-based version of a web address</td> </tr> <tr> <td data-bbox="595 726 936 828">cookie</td> <td data-bbox="936 726 1680 828">a text file (stored by web browser) that contains data about a user's browsing habits/details/preferences</td> </tr> </tbody> </table>	Term	Definition	browser	Software/application that allows users to view web pages / render HTML	Internet Service provider // ISP	this is the company that provides a user with a connection to the Internet	HTTP // HTTPS	this is a protocol that is used to send data for web pages across the Internet	Uniform Resource Locator (URL)	a text-based version of a web address	cookie	a text file (stored by web browser) that contains data about a user's browsing habits/details/preferences	5
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3(b)	<ul style="list-style-type: none"> • Hardware or software based 	1												
3(c)	<p>Four from:</p> <ul style="list-style-type: none"> • (The parent can) set criteria for the websites she is allowed to visit • ... such as a whitelist/blacklist of websites • The firewall will examine the data/traffic incoming and outgoing from her computer • If data is sent from a website that is not allowed, it will be blocked 	4												

Question	Answer	Marks
4(a)	Any three from: <ul style="list-style-type: none"> • It uses English-like statements • It needs to be converted to machine code (to be processed by a computer) • ... using a translator • It is portable • One line of code can perform multiple commands 	3
4(b)(i)	Two from: <ul style="list-style-type: none"> • The user is not allowed to access the source code ... • ... so, they cannot tailor the software to their needs • ... so, they cannot fix any bugs in it • The software is still covered by copyright • The user must get the owner's permission to do anything beyond using it 	2
4(b)(ii)	Two from: <ul style="list-style-type: none"> • The user can access the source code ... • ... so, they can tailor the software to their needs • ... so, they can fix any bugs in it • ... so, the source code could be studied for educational purposes • The user can redistribute the software/program ... • ... but this must be done under the same terms as the original software 	2

Question	Answer	Marks																																													
5(a)	<p>One mark for each correct logic gate with correct input(s)</p> 	5																																													
5(b)	<p>Four marks for 8 correct outputs Three marks for 6/7 correct outputs Two marks for 4/5 correct outputs One mark for 2/3 correct outputs</p> <table border="1" data-bbox="344 778 1933 1369"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>Working space</th> <th>X</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>0</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td></td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>0</td> <td></td> <td>0</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td></td> <td>1</td> </tr> <tr> <td>1</td> <td>0</td> <td>0</td> <td></td> <td>0</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> <td></td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td></td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td></td> <td>1</td> </tr> </tbody> </table>	A	B	C	Working space	X	0	0	0		0	0	0	1		0	0	1	0		0	0	1	1		1	1	0	0		0	1	0	1		0	1	1	0		0	1	1	1		1	4
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6(a)	<p>One mark for identifying the attack, two marks for the description</p> <ul style="list-style-type: none"> • Phishing • Email is sent to user to encourage them to click link • ... that takes user to fake website <p>Pharming</p> <ul style="list-style-type: none"> • Email is sent to user to encourage them to click link/download attachment • ... that triggers download of malicious code that will redirect user to fake website <p>Virus/malware</p> <ul style="list-style-type: none"> • Email is sent to user to encourage them to click link/download attachment • ... that triggers download of virus/malware <p>Denial of service // DoS</p> <ul style="list-style-type: none"> • A very large number of emails are sent to a server/network at the same time • ... crashing the server/network 	6
6(b)	<p>Any two from:</p> <ul style="list-style-type: none"> • Encryption • Password • Two-step / Two-factor authentication/verification • Biometric device • Anti-malware // Anti-virus • Proxy-server 	2

Question	Answer	Marks
6(c)	<p>One mark for identifying an issue, one mark for suggesting a suitable prevention</p> <ul style="list-style-type: none"> – Power surge/loss (damages hardware) – Use a UPS – Water can be spilled on the device – Don't have water near the device – Keep device in a waterproof box when not is use – Fire can destroy device – Use electrics safety – Keep device in a fireproof box when not is use – Data is accidentally deleted – Add verification method for data deletion – Set access levels for data to limit who can delete the data – Incorrect use of storage device – Making sure device is ejected before removing – Physical damage to hardware // hardware failure – Correct care and maintenance of hardware – Software failure – Making sure it is always up to date // enable automatic updates 	6

Question	Answer	Marks																															
7(a)	<p>Three from:</p> <ul style="list-style-type: none"> • CD • DVD • Blu-ray 	3																															
7(b)	<p>One mark for each correct row</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="340 491 1464 555" rowspan="2">Statement</th> <th colspan="3" data-bbox="1464 491 1930 555">Type of storage</th> </tr> <tr> <th data-bbox="1464 555 1621 689">Magnetic (✓)</th> <th data-bbox="1621 555 1778 689">Optical (✓)</th> <th data-bbox="1778 555 1930 689">Solid state (✓)</th> </tr> </thead> <tbody> <tr> <td data-bbox="340 689 1464 753">this storage has no moving parts</td> <td data-bbox="1464 689 1621 753"></td> <td data-bbox="1621 689 1778 753"></td> <td data-bbox="1778 689 1930 753" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="340 753 1464 817">this storage uses a laser to read and write data</td> <td data-bbox="1464 753 1621 817"></td> <td data-bbox="1621 753 1778 817" style="text-align: center;">✓</td> <td data-bbox="1778 753 1930 817"></td> </tr> <tr> <td data-bbox="340 817 1464 880">this storage uses a read/write head</td> <td data-bbox="1464 817 1621 880" style="text-align: center;">✓</td> <td data-bbox="1621 817 1778 880" style="text-align: center;">✓</td> <td data-bbox="1778 817 1930 880"></td> </tr> <tr> <td data-bbox="340 880 1464 944">this storage burns pits onto a reflective surface</td> <td data-bbox="1464 880 1621 944"></td> <td data-bbox="1621 880 1778 944" style="text-align: center;">✓</td> <td data-bbox="1778 880 1930 944"></td> </tr> <tr> <td data-bbox="340 944 1464 1008">this storage uses NAND and NOR technology</td> <td data-bbox="1464 944 1621 1008"></td> <td data-bbox="1621 944 1778 1008"></td> <td data-bbox="1778 944 1930 1008" style="text-align: center;">✓</td> </tr> <tr> <td data-bbox="340 1008 1464 1072">this storage stores data in tracks and sectors</td> <td data-bbox="1464 1008 1621 1072" style="text-align: center;">✓</td> <td data-bbox="1621 1008 1778 1072" style="text-align: center;">(✓)</td> <td data-bbox="1778 1008 1930 1072"></td> </tr> </tbody> </table>	Statement	Type of storage			Magnetic (✓)	Optical (✓)	Solid state (✓)	this storage has no moving parts			✓	this storage uses a laser to read and write data		✓		this storage uses a read/write head	✓	✓		this storage burns pits onto a reflective surface		✓		this storage uses NAND and NOR technology			✓	this storage stores data in tracks and sectors	✓	(✓)		6
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8(a)	Any four from: <ul style="list-style-type: none"> • Trial version of software • ... for a limited time / number of uses • ... with limited features • ... free of charge • If full version is required need to pay fee / sign up // When trial over user is asked to pay / sign up • Protected by copyright • Type of software licence 	4
8(b)	Any three from: <p>e.g.</p> <ul style="list-style-type: none"> • Copyright • Plagiarism • Production/distribution of malware • Intellectual property theft • Privacy of data • Age appropriation • Offensive materials • Environmental impact of distribution media e.g. CDs • Accessibility of software • Security of software • Following guidelines of professional bodies e.g. ACM/IEEE/BCS 	3