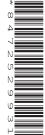


# **Cambridge IGCSE**<sup>™</sup>

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**COMPUTER SCIENCE** 

0478/22

Paper 2 Algorithms, Programming and Logic

February/March 2024

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.

### **INFORMATION**

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

| 1 | Tick | x (✓) one box      | to show wh    | ich task is part of the analysis stage of the program life cycle.   |     |
|---|------|--------------------|---------------|---|-----|
|   | Α    | coding             |               |   |     |
|   | В    | decompositi        | ion           |   |     |
|   | С    | design             |               |   |     |
|   | D    | testing            |               |   |     |
|   |      |                    |               |   | [1] |
| 2 | (a)  | Four test da       | ata types and | d <b>five</b> descriptions are shown.   |     |
|   |      | Draw <b>one</b> li | ne to link ea | ch test data type to its most appropriate description.  |     |
|   | Tes  | t data type        |               | Description   |     |
|   | a    | abnormal           |               | a value that is accepted  |     |
|   | k    | ooundary           |               | a value that is the highest or lowest value to be accepted and the corresponding lowest or highest value to be rejected |     |
|   |      |                    |               | a value that is the highest or lowest value to be rejected  |     |
|   |      | extreme            |               | a value that is rejected  |     |
|   |      | normal             |               | a value that is the highest or lowest value to be accepted  |     |
|   |      |                    |               |   | [4] |
|   | (b)  | Identify an e      | example of s  | vritten to test if an integer that is input is in the range 5 to 10 inclusuitable test data for each test data type.    |     |
|   |      |                    |               |   |     |
|   |      |                    |               |   |     |
|   |      |                    |               |   |     |
|   |      |                    |               |   |     |
|   |      |                    |               |   | [4] |

A linear search and a bubble sort are standard methods of solution.

3

| Fifty | numbers are already stored in the array Values[1:50]   |
|-------|--|
| (a)   | Write an algorithm in pseudocode to input a number, $MyNumber$ , and use a linear search to test if that number is stored in the array. If the number is found in the array, the position in the array is output. If the number is <b>not</b> found in the array, "Not found" is output. |
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|       | [4]  |

|   | (b)  | Write an algorithm in pseudocode to sort the array <code>Values[1:50]</code> into ascending or using a bubble sort. | der       |
|---|------|---|-----------|
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|   |      |   | [4]       |
| 4 | Ider | tify <b>three</b> data types used in programming.   |           |
|   | 1    |   |           |
|   | 2    |   |           |
|   | 3    |   |           |
|   |      |   | [3]       |

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5 An algorithm has been written in pseudocode to calculate the profit when an item is sold. Values for cost price and selling price are input, the profit is calculated (selling price – cost price) and output. The input of zero for either value stops the algorithm.

```
01 REPEAT
02
  OUTPUT "Enter cost price "
03
     INPUT Cost
     OUTPUT "Enter selling price "
05
     OUTPUT Sell
     IF Cost <> 0 OR Sell <> 0
06
07
       THEN
          Profit ← Sell - Cost
08
09
          OUTPUT "Profit is ", Profit
10
     NEXT
11 UNTIL Cost = 0 OR Sell = 0
```

(a) Identify the line numbers of **three** errors in the pseudocode and suggest corrections.

| Error 1 line number |
|---------------------|
| Correction          |
|                     |
| Error 2 line number |
| Correction          |
|                     |
| Error 3 line number |
| Correction          |
| [3]                 |

| (b) | This | s algorithm needs to be improved with a range check.                                   |       |
|-----|------|--|-------|
|     | (i)  | Write pseudocode to reject the input of values less than zero for variables Cost Sell  | and   |
|     |      |  |       |
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|     |      |  | . [3] |
|     | (ii) | Describe <b>two</b> other validation checks that should be included in this algorithm. |       |
|     |      | Check 1  |       |
|     |      |  |       |
|     |      |  |       |
|     |      | Check 2  |       |
|     |      |  |       |
|     |      |  |       |
|     |      |  | [4]   |

| 6 | Describe <b>two</b> types of iteration that a programmer can use whilst writing a program. |     |
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|   |  | [4] |

7 Consider the logic expression:

$$X = (A XOR B) AND (NOT B AND C)$$

(a) Draw a logic circuit for this logic expression. Each logic gate must have a maximum of **two** inputs. Do **not** simplify this logic expression.



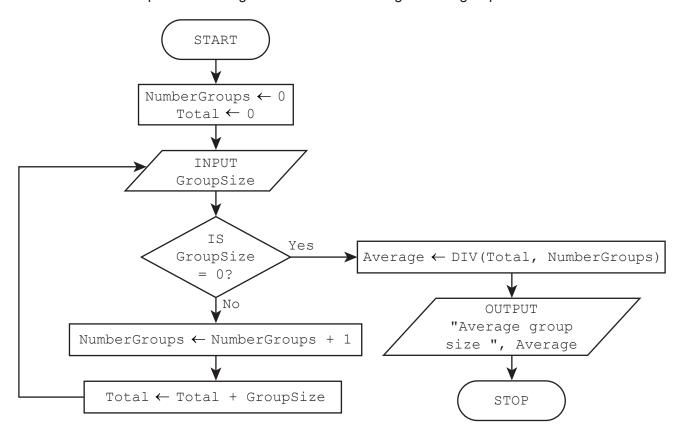
[4]

**(b)** Complete the truth table from the given logic expression.

| A | В | С | Working space | х |
|---|---|---|---------------|---|
| 0 | 0 | 0 |               |   |
| 0 | 0 | 1 |               |   |
| 0 | 1 | 0 |               |   |
| 0 | 1 | 1 |               |   |
| 1 | 0 | 0 |               |   |
| 1 | 0 | 1 |               |   |
| 1 | 1 | 0 |               |   |
| 1 | 1 | 1 |               |   |

[4]

8 This flowchart represents an algorithm to find the average size of groups of visitors to an attraction.



Complete the trace table using this data:

7, 10, 2, 8, 3, 9, 0, 6

| NumberGroups | Total | GroupSize | Average | OUTPUT |
|--------------|-------|-----------|---------|--------|
|              |       |           |         |        |
|              |       |           |         |        |
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| 9 | A storage unit rental company wants to set up a new database table for the storage units that can |
|---|---|
|   | be rented.  |

The table is called StorageUnits and needs to store these details:

| Sizemetres - Size III Suuale IIIelle | • | SizeMetres - | size | in : | square | metres |
|--------------------------------------|---|--------------|------|------|--------|--------|
|--------------------------------------|---|--------------|------|------|--------|--------|

Position – first, second or third floor

| •   | Pri  | ceMonth — the price in do    | bist available for the transfer of items<br>ollars for a month's rental<br>ntify each storage unit, for example S123 |                         |
|-----|------|------------------------------|--|-------------------------|
| (a) | (i)  | Give the name of the field   | that would be used for the primary key.  |                         |
|     |      |                              |  | [1]                     |
|     | (ii) | State the reason for choo    | sing this field for the primary key.   |                         |
|     |      |                              |  |                         |
|     |      |                              |  | [1]                     |
| (b) | Con  | nplete the table to identify | y the most appropriate data type for the   | ese fields in the table |
| ` , |      | rageUnits                    | ,  |                         |
|     |      | Field                        | Data type  |                         |
|     |      | SizeMetres                   |  |                         |
|     |      | Position                     |  |                         |
|     |      | Hoist                        |  |                         |
|     |      | StorageID                    |  |                         |
|     |      |                              |  | [2]                     |
| (c) |      |                              | ry language (SQL) statement to display ones of all the storage units where there is a                                |                         |
|     | SEI  | ECT                          |  |                         |
|     | FRC  | М                            |  |                         |
|     | WHE  | RE                           |  | <i>;</i><br>[4]         |

| 10 | A programmer has written a program that will be maintained by another programmer. Explain how the program can be written to make sure it can be easily maintained by the other programmer. |
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| 11 | Students in a class are recording the amount of time in minutes spent in front of a screen for each |
|----|---|
|    | day of the week.  |

The one-dimensional (1D) array StudentName[] contains the names of the students in the class.

The two-dimensional (2D) array ScreenTime[] is used to input the number of minutes on each day spent in front of a screen.

The position of each student's data in the two arrays is the same. For example, the student stored at index 10 in StudentName[] and ScreenTime[] is the same.

The variable ClassSize contains the number of students in the class.

Write a program that meets these requirements:

- allows all the students to enter their daily minutes of screen times for the past week
- calculates the total number of minutes of screen time for each student in the week
- counts, for each student, the number of days with more than 300 minutes of screen time
- calculates the average weekly minutes of screen time for the whole class
- finds the student with the lowest weekly minutes of screen time
- outputs for each student:
  - name
  - total week's screen time in hours and minutes
  - number of days with more than 300 minutes of screen time
- outputs the average weekly minutes of screen time for the whole class
- outputs the name of the student with the lowest weekly screen time.

You must use pseudocode or program code **and** add comments to explain how your code works. All inputs and outputs must contain suitable messages.

Assume that the array StudentName[] and the variable ClassSize already contain the required data.

| You do <b>not</b> need to declare any arrays or variables; you may assume that this has already been done. |
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