

Cambridge IGCSE[™]

| CANDIDATE NAME | | | | | |
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| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

8952680659

FIRST LANGUAGE ENGLISH

0500/13

Paper 1 Reading May/June 2020

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined pages at the end of this booklet; the question number or numbers must be clearly shown.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains the reading texts.

This document has 16 pages. Blank pages are indicated.

Read **Text A**, *My week on powdered food*, in the insert and then answer **Questions 1(a)–(e)** on this question paper.

Question 1

| (a) | Give two examples of what advertisements say about Erfoo (Earth Food), according to the text (paragraph 1). • | | | | | |
|-----|---|--|------|--|--|--|
| | | | [1] | | | |
| (b) | Using | your own words, explain what the text means by: | | | | |
| | (i) | 'Lunch fatigue' (line 2): | | | | |
| | | | | | | |
| | | | [2] | | | |
| | (ii) | 'meal-replacement powder' (line 6): | | | | |
| | | | [2] | | | |
| (c) | Re-rea | ad paragraph 2 ('Coming in ate a banana.'). | | | | |
| | that s | wo examples of reactions which show that the writer's friends and family did not all the witching to Erfoo was a good idea. | nink | | | |
| | | | [2] | | | |

| (d) | Re-re | ad paragraphs 3 and 4 ('Apparently, Erfoo is favoured by … I've eaten.'). | |
|-----|-------|---|-----|
| | (i) | Identify two advantages the writer hoped switching to Erfoo would bring. | |
| | | • | |
| | | • | [2] |
| | (ii) | Explain what the writer did not like about Erfoo when they first tried it. | |
| | | | |
| | | | [3] |
| (e) | | ad paragraphs 5, 6 and 7 ('When lunchtime next rolls around banana instead.'). Us own words , explain why the writer decides not to continue with Erfoo. | ing |
| | | | |
| | | | [3] |

Read **Text B**, **A** *complete diet in a time-saving way?*, in the insert and then answer **Question 1(f)** on this question paper.

Question 1

| (f) | According to Text B, what are the worries and concerns some people have about the new meal-replacement products now available? |
|-----|--|
| | You must use continuous writing (not note form) and use your own words as far as possible |
| | Your summary should not be more than 120 words. |
| | Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing. |
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[Total: 30]

Read **Text C**, **The Clement Street Soup and Sourdough Restaurant**, in the insert and then answer **Questions 2(a)–(d)** on this question paper.

Question 2

| (a) | Identi underl | fy a word or phrase from the text which suggests the same idea as the <u>wo</u> <u>ined</u> : | <u>rds</u> |
|-----|------------------|--|------------|
| | (i) | The company's headquarters was a <u>huge building</u> . | |
| | | | [1] |
| | (ii) | The lines of robot arms seemed extremely tall. | |
| | | | [1] |
| | (iii) | Andrei believed that doing the same thing over stopped people being inventive. | |
| | | | [1] |
| | (iv) | The prototype robot arm appeared to offer an enthusiastic welcome. | [4] |
| | | | [1] |
| (b) | Using | $\textbf{your own words},$ explain what the writer means by each of the $\underline{words\ underlined}:$ | |
| | • | ammers at GD were <u>almost exclusively</u> young, distant, <u>cold-eyed</u> wraiths, in <u>identi</u> . They started early morning, working past midnight, in a hurry to be done, and rich. | |
| | (i) | almost exclusively | [1] |
| | (ii) | cold-eyed | [1] |
| | (iii) | identical | [1] |

| (c) | Use one example from the text below to explain how the writer suggests Lois' feelings while |
|-----|---|
| | at work. |

Use your own words in your explanation.

| and the braids of fibre ferrying data around the office. My parents were far away, locked in the frame of a video-chat window. I had no friends nearby. There was a knot in my stomach the wouldn't loosen. I existed in a state of stupor, brain flaccid, cells gasping. I couldn't get me turbine spinning. | at |
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Programmers often slept at the office. Some nights I'd lie there, staring blankly at the ceiling

- (d) Re-read paragraphs 10 and 16.
 - Paragraph 10 begins 'I wouldn't normally have been interested ...' and is about Lois' reaction to the menu.
 - Paragraph 16 begins 'Sitting on my kitchen countertop ...' and gives Lois' reactions to her first Combo.

Explain how the writer uses language to convey meaning and to create effect in these paragraphs. Choose **three** examples of words or phrases from **each** paragraph to support your answer. Your choices should include the use of imagery.

Write about 200 to 300 words.

| Up to 15 marks are available for the content of your answer. |
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[Total: 25]

Re-read **Text C**, **The Clement Street Soup and Sourdough Restaurant**, in the insert and then answer **Question 3** on this question paper.

Question 3

Imagine you are Andrei. You have noticed the changes in Lois which have made you reconsider how your business operates and decide to make some improvements. A few weeks later, you **give a speech** to other business owners.

In your speech you should explain:

- the nature of your business, what you hope to achieve and how successful it has been so far
- · the concerns you have had about your staff
- the improvements you have made at GD as a result of speaking with Lois.

Write the words of the speech.

Base your speech on what you have read in **Text C**, but be careful to use your own words. Address each of the three bullet points.

Up to 15 marks are available for the content of your answer and up to 10 marks for the quality

Begin your speech: 'My company, General Dexterity ...' .

Write about 250 to 350 words.

| of your writi | ng. | |
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