



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**February/March 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## A Important jobs

People have jobs to earn money and some of these jobs are extremely important for society.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- jobs you think are very important, and why
- whether you would like to do any of these important jobs
- the disadvantages of doing jobs which are important for society
- the view that being a parent is the most important job in the world
- the suggestion that when people choose a job, they only think about the salary.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Behaviour

Our behaviour is how we do things and react in different situations.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you behave when you are excited or bored
- whether you behave differently with your friends to when you are with your family
- how people should behave when they visit someone's home in your country
- the view that it is not important how people behave in public places, such as buses and supermarkets
- the opinion that people always judge others by the way they behave.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Keeping up to date

Keeping up to date includes buying the latest versions of things and following the latest fashion.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a new object that you have, and what it is like
- things that you, or people you know, like to have the newest version of, and why
- reasons why some people keep old things
- the idea that there is too much pressure on young people to follow the latest fashions
- the view that everyone should always keep up to date.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Climate

Weather conditions and climate affect the way we live.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of weather you like, and why
- a situation when weather made you change your plans
- how weather conditions can affect sports and other activities
- the idea that life is easier in a warmer climate
- how climate change might influence our lives in the future.

You may introduce **related** ideas of your own to expand on these prompts.

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**E School**

School is where young people go to learn.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you enjoy doing at school, and why
- whether students should wear school uniforms, and why
- whether boys and girls should learn together or separately
- the idea that attending school should only be compulsory up to the age of 14
- the suggestion that, in the future, all learning will be online and there will be no need to go to school.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Things we like

We all like different things and enjoy having different experiences.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you enjoy doing in your free time, and why
- how your interests have changed since you were a child
- whether young people have similar interests to their parents
- the opinion that at school students should only study subjects they like
- the suggestion that older people don't have time for the things they enjoy.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Supermarkets

Some people prefer small shops or markets, while others like to shop in big supermarkets.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where your family goes shopping, and what it is like
- the differences between shopping in a small shop and a supermarket
- positive and negative effects of supermarkets on the areas where they are built
- whether people buy more than they need when shopping in supermarkets
- the idea that, in the future, people will only shop online.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

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Paper 5 Speaking Assessment H

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## H Family life

Families can be very different and they are important in our lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite family members and what they are like
- activities you enjoy doing with your family, and why
- whether families spend enough time together nowadays
- the view that schools should offer classes on how to raise children
- the suggestion that when parents are less strict, their children become more confident.

You may introduce **related** ideas of your own to expand on these prompts.

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## I The world of science

Science does not only happen in laboratories but is part of our everyday lives, for example in cooking.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the science you enjoy doing at school, and why
- whether you, or someone you know, would like to become a scientist
- ways people can use science in their everyday lives
- the view that schools spend too much time teaching science instead of other subjects, such as art or drama
- the opinion that future scientific discoveries will make the world a much better place.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Speaking another language

Many people around the world speak more than one language.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the languages you speak, and when
- a new language you would like to learn, and why
- the challenges of speaking a new language
- the view that the best way to learn a language is to stay in the country where the language is spoken
- the idea that the world would be a better place if we all spoke the same language.

You may introduce **related** ideas of your own to expand on these prompts.

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## K Knowledge

Knowledge is the information or facts we know about a topic.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- topics you would like to know more about, and why
- jobs where having a lot of knowledge is important, and why
- different ways people can get more information or facts
- the opinion that some information should never be shared
- the suggestion that people don't need to have a lot of knowledge to become successful in life.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Accessories

We choose accessories, such as jewellery or bags, to improve our appearance.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite accessories, and why you like them
- an occasion when you, or someone you know, spent a lot of money on accessories
- whether accessories are as important to you as your clothes
- the view that expensive accessories are only bought to show off wealth
- the idea that the fashion industry is destroying the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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## M Activities

We all do different activities every day, some of them for fun and some of them because we have to.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you often do during the day, and why
- something you did to help someone, and what happened
- whether it is relaxing to do a lot of things during holidays
- whether the best way to learn is by trying to do things yourself
- the opinion that the most successful people are those who do the most.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Machines and robots

Many people and jobs have now been replaced by machines and robots.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the different types of machines you see in your daily life, and where
- whether you would like to have a personal robot, and why
- the jobs that could be replaced by machines and robots, and why
- the disadvantages of robots being used instead of people
- the idea that, in the future, people will rely on robots and will lose their skills.

You may introduce **related** ideas of your own to expand on these prompts.

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## O Eating outdoors

Most people enjoy eating outdoors, such as having a picnic or a barbecue.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an occasion when you ate outdoors, and what happened
- your favourite place for eating outdoors, and why
- how weather conditions can affect eating outdoors
- the idea that eating outdoors is better than eating indoors
- the opinion that meals are special because of the people we share them with, not because of where we have them.

You may introduce **related** ideas of your own to expand on these prompts.

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