



# Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/22

Paper 2 Listening

February/March 2025

Approximately 50 minutes (including 6 minutes' transfer time)

You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

## INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

## Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

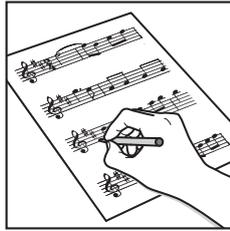
You will hear each recording twice.

## Question 1

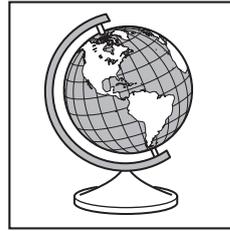
Which subject does the girl say she will probably study at university?



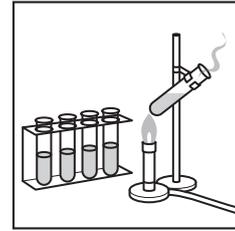
A



B



C



D

[1]

## Question 2

What did the boy find difficult today?



A



B



C

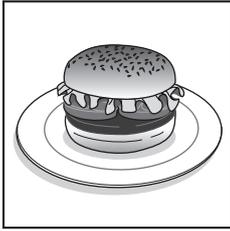


D

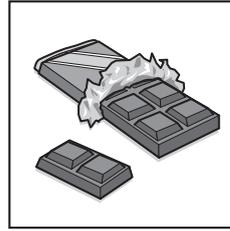
[1]

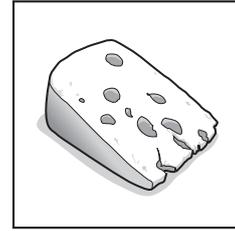
**Question 3**

What has the woman decided to eat less of?

**A**

**B**

**C**

**D**


[1]

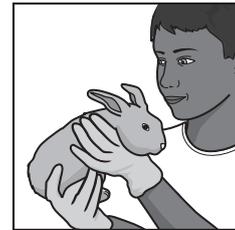
**Question 4**

What is the boy doing this weekend?

**A**

**B**

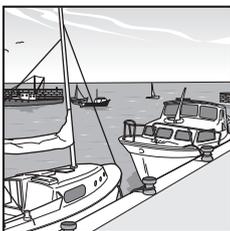
**C**

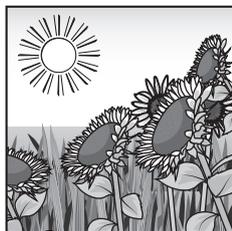
**D**


[1]

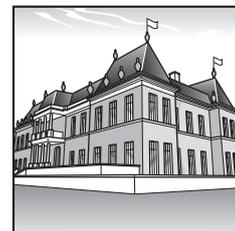
**Question 5**

What did the friends both enjoy seeing on holiday?

**A**

**B**

**C**

**D**


[1]

## Question 6

What activity do the girl and boy agree to do for their mother's birthday?



A



B



C



D

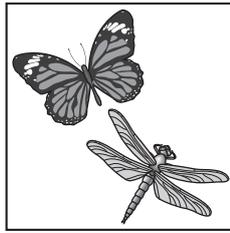
[1]

## Question 7

What is the theme for this year's photography competition?



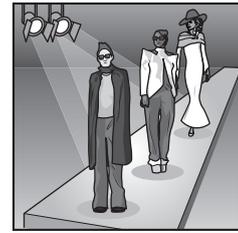
A



B



C



D

[1]

## Question 8

Where is the family's new house?



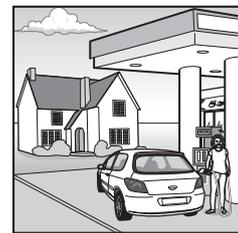
A



B



C



D

[1]

**Exercise 2**

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear two classmates talking about a school sports lesson.**

**Question 9**

What did both classmates especially like about the lesson?

**A** acquiring a new skill

**B** competing against each other

**C** learning about sports from other cultures

[1]

**Question 10**

How did the girl feel about the game after the lesson?

**A** interested in studying its different forms

**B** pleased to discover videos of it

**C** keen to play it again

[1]

You will hear an advertisement for some fruit-picking work.

**Question 11**

The best person for the job is someone with

**A** an interest in full-time work in the future.

**B not** many other commitments.

**C** experience in a relevant role.

[1]

**Question 12**

As part of their job, workers can enjoy

**A** overnight accommodation.

**B** competitive rates of pay.

**C** free food to take home.

[1]

You will hear two friends talking about a cooking course they are doing.

**Question 13**

What has pleased the boy about the course?

**A** It has given him ideas for recipes.

**B** It provides some useful skills.

**C** It is environmentally friendly.

[1]

**Question 14**

How does the girl feel about doing the course?

**A** disappointed in her progress

**B** fascinated by the use of one type of ingredient

**C** surprised by how much there is to learn

[1]

You will hear two students talking about a school football match they watched.

**Question 15**

Both students are annoyed about

**A** a decision made by the referee.

**B** some of the fans' behaviour.

**C** a player missing an important goal.

[1]

**Question 16**

Why do the students think their players performed badly?

**A** They had not done enough training as a team.

**B** There were inexperienced team members.

**C** Some of the team had injuries.

[1]

You will hear a woman leaving a voicemail message at the dentist.

**Question 17**

Why is the woman calling?

**A** to cancel some treatment

**B** to postpone an appointment

**C** to find out what will happen during her visit

[1]

**Question 18**

What does the woman say about the online form she was sent?

**A** It did not open properly.

**B** It included some inaccurate information.

**C** It was hard to follow the instructions for completing it.

[1]

## Exercise 3

You will hear a boy called Arran giving a talk about his experience of the sport of ice-climbing. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

## Ice-climbing

## Question 19

Arran first saw people ice-climbing ...

**A** during a trip outdoors.

**B** at a specialist sports centre.

**C** at an event for winter activities.

[1]

## Question 20

Ice-climbers particularly enjoy the sport because they get to climb in ... places.

**A** beautiful

**B** peaceful

**C** remote

[1]

## Question 21

Arran's experience with ... finally convinced him to try ice-climbing.

**A** freezing conditions

**B** considerable heights

**C** climbing techniques

[1]

## Question 22

In his first lesson, Arran says he felt ... when he saw the ice-climbing equipment.

**A** nervous

**B** excited

**C** confused

[1]

**Question 23**

Arran was upset with himself for forgetting to bring ... to wear for the lesson.

- A a waterproof jacket
- B additional gloves
- C a woollen sweater

[1]

**Question 24**

Just before starting his first climb, Arran thought there would be some ... moments.

- A fun
- B risky
- C surprising

[1]

**Question 25**

Arran thought that movements involving ... were hard to do during the climb.

- A kicking his legs
- B swinging his tools
- C standing correctly

[1]

**Question 26**

Arran felt ... when he reached the top of the ice wall.

- A proud of what he had done
- B eager to repeat the experience
- C relieved to have done so well

[1]



## Exercise 4

You will hear six people talking about achieving an ambition.

For Questions 27–32, choose from the list (A–H) which idea each speaker expresses. Write the correct letter (A–H) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements A–H.

A I knew I was unlikely to repeat the experience.

B I wondered why I had postponed it for so long.

C I was excited to have inspired other people.

D I realised that I could make a career out of it.

E I was pleased by people's reactions.

F It was less fun than I had expected.

G I felt more confident in myself.

H It was physically challenging.

<b>Question 27</b>	Speaker 1	.....	[1]
<b>Question 28</b>	Speaker 2	.....	[1]
<b>Question 29</b>	Speaker 3	.....	[1]
<b>Question 30</b>	Speaker 4	.....	[1]
<b>Question 31</b>	Speaker 5	.....	[1]
<b>Question 32</b>	Speaker 6	.....	[1]

## Exercise 5

You will hear an interview with a young artist called Daniel Mercer, who paints pictures of his local area. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

## Question 33

What inspired Daniel to take up painting as a hobby?

**A** seeing some street art on a wall

**B** being told how good at art he was

**C** going to an exhibition by a famous painter

[1]

## Question 34

When talking about his time at university, Daniel says he regrets

**A** studying there.

**B** not working harder.

**C** his choice of subject.

[1]

## Question 35

The main reason Daniel uses oil paints rather than other types is because

**A** they are relatively cheap.

**B** they take a long time to dry.

**C** they come in extremely rich colours.

[1]

## Question 36

Daniel paints more cities than landscapes because

**A** pictures of them sell for a higher price.

**B** he can access urban areas more easily.

**C** the resulting pictures are much livelier.

[1]

**Question 37**

Why does Daniel sometimes work in his car?

- A to avoid the attention of people who pass by
- B to enable him to stay warmer during cold weather
- C to see what he's painting in an unusual way

[1]

**Question 38**

How did Daniel feel before his first exhibition opened?

- A impatient for the start date to arrive
- B concerned that few people would come
- C dissatisfied with how his work was displayed

[1]

**Question 39**

Daniel's current project involves working directly with

- A a theatre.
- B a school.
- C a charity.

[1]

**Question 40**

What does Daniel say is the first thing people should do when they start painting?

- A Keep the whole process simple.
- B Invest in top-quality equipment.
- C Sign up to a class nearby.

[1]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.