



# Cambridge IGCSE™

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**May/June 2020**

**Approximately 15 minutes**

No additional materials are needed.

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## A Instructions

We follow instructions when we want to learn how to make or do something, for example bake a cake or play a game.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you followed instructions, and what happened
- whether you prefer to give or follow instructions
- reasons why some people don't follow instructions
- whether it is easier to watch someone showing you how to do something rather than read instructions
- the idea that, in the future, we will get all instructions from a robot.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Owning a business

Many people work for themselves. We say they own a business, for example a shop or a factory.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- someone you know who owns a business, and what it is
- whether you would like to own a business, and why
- the qualities and skills needed to run a successful business
- the view that people who own a business should employ family members
- the suggestion that successful business people are the best role models.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Ways of learning

People have different ways of learning, such as making notes or watching videos.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something that you learned recently, and how
- whether you prefer to learn on your own or with other people
- reasons why people use technology in learning
- the view that you don't need a teacher to learn new things
- the idea that people should continue to learn new skills throughout their lives.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Appearance

Your appearance is the way you look to other people, for example your choice of clothes and hairstyle.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you and your friends like to dress, and why
- whether you change your appearance for different situations, and how
- the view that your appearance is more important than how you behave
- the view that the way people appear on social media is different from how they are in real life
- the opinion that you must have an unusual appearance to become successful.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Old and new things

Some people keep things for a long time, while other people replace them with new things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something old that you like or dislike, and why
- a time when you wanted something new, and what happened
- whether new technology always makes our lives better
- the idea that advertising makes people want things they don't need or can't afford
- the view that nothing should be thrown away as long as it can still be used.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Making decisions

When we make a decision, we make a choice between different options.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the kinds of decisions you make every day
- the people who have helped you to make decisions, and how
- whether decisions made very quickly are the best
- the view that only older people can make good decisions
- the opinion that you should never change your mind once you have made a decision.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Landscapes

The landscape is what we see when we look around us, whether we are in the city or in the countryside.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what the landscape around your home is like
- how the landscape of your area could be improved
- whether we need to protect our natural landscapes
- the suggestion that living in a city is more enjoyable than living in the countryside
- the opinion that the landscape around us affects how we feel and behave.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Journalists

The work of journalists involves producing news and articles in newspapers and on TV, the radio and the internet.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the topics journalists write about, and whether you find these topics interesting
- whether you would like to work as a journalist, and why
- the skills and qualities a journalist should have
- the view that journalists often change the facts to make stories more interesting
- the suggestion that only journalists have the power to influence society.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Having an opinion

An opinion is a thought or belief about something or someone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you disagreed with someone's opinion, and what happened
- whether you have the same opinions as your friends and family
- whether social media influences your opinions
- the suggestion that our opinions on different topics change as we get older
- the view that it's necessary to have an opinion on every topic.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Writing on social media

Many people spend time writing blogs, messages or reviews on social media.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the type of writing that you or your friends do on social media, and why
- something interesting you have read on social media
- how writing on social media is different from the writing you do at school
- the view that people are less honest when they write on social media
- the opinion that, in the future, people will only communicate on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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**K Busy life**

Some people have busy lives, with a lot of things to do.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how busy your daily life is
- whether you enjoy doing a lot of things in your free time, and why
- whether people have busier lives nowadays than in the past
- the view that when people do many things quickly, they don't do them well
- the idea that busy people achieve more in life.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Entertainment

People enjoy different types of entertainment, such as films, music or sporting events.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite type of entertainment, and why
- whether you would like a job in entertainment
- the idea that watching live entertainment is better than watching a recording
- the view that people in the entertainment business are paid too much
- the suggestion that, in the future, people will have no time for entertainment.

You may introduce **related** ideas of your own to expand on these prompts.

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## M Moving house

Many people choose to move from one home to another in their lifetime.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you, or people you know, have moved home, and what the experience was like
- the type of house or apartment you would like to move to, and why
- reasons why people decide to move home
- the advantages and disadvantages of living away from home when you are at college or university
- the idea that new homes should only be built in cities, not in the countryside.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Growing up

Growing up is an important stage in everyone's life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you feel grown up, and why
- whether it is better to grow up in a town or in the countryside
- the advantages and disadvantages of being an adult
- the view that teenagers are too young to vote
- the idea that teenagers nowadays should be more independent.

You may introduce **related** ideas of your own to expand on these prompts.

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## O Travelling

In their free time people travel to go on holiday or visit family and friends.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a holiday you had recently, and what it was like
- whether you like long journeys, and why
- whether travelling by road is better than other forms of transport
- the view that travelling is the best way to learn about the world
- the suggestion that we all have to stop travelling to reduce pollution.

You may introduce **related** ideas of your own to expand on these prompts.

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