



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/51

Paper 5 Speaking Assessment A

May/June 2021

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Feeling excited

Different things make us feel excited, happy and enthusiastic.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an exciting event that you went to, and what happened
- different things that make people feel happy or excited
- reasons why people feel enthusiastic about going on holiday
- the view that young children get more excited about ordinary things than older people
- the idea that people need a lot of adventure and excitement in their lives to be happy.

You may introduce **related** ideas of your own to expand on these prompts.

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B Making arrangements

When we make an arrangement, we plan when and how we want something to happen.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- different arrangements you make with friends or family
- a time when you changed your plans, and what happened
- the difficulties people sometimes have when arranging a family party or a special celebration
- reasons why some people don't like making arrangements
- the view that using technology helps people make arrangements to socialise.

You may introduce **related** ideas of your own to expand on these prompts.

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C Intelligent machines

Some machines and robots work in a similar way to humans.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the types of work or jobs that machines can do
- whether you would like to have a robot in your home, and why
- reasons why a robot would make a good friend
- the view that, in the future, only robots will take care of young children and older people
- the idea that machines will never become more intelligent than humans.

You may introduce **related** ideas of your own to expand on these prompts.

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D Staying at home

More and more people work from home and some children are educated at home.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how much time you spend at home each day, and what you do
- whether you would like to be educated at home, and why
- the types of jobs that are impossible to do from home, and why
- the view that the best holidays are spent at home
- the idea that all young people should leave home when they are 18 years old.

You may introduce **related** ideas of your own to expand on these prompts.

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E Spending money

People spend their money on many things, such as food, clothes or holidays.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you, or people you know, spend money on
- the last time you spent some money, and why
- how you would spend a large sum of money to help your community
- the advantages and disadvantages of being able to buy things online at any time
- the view that it is better to spend money than to save money.

You may introduce **related** ideas of your own to expand on these prompts.

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F Enjoying art

Many people enjoy creating or looking at art, such as photographs, paintings or sculptures.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- pictures and posters you have in your house, and what they are like
- a time when you, or someone you know, went to an art exhibition, and what it was like
- the suggestion that everyone can become a successful artist
- the view that all art galleries and museums should be free to enter
- the opinion that famous paintings or sculptures are not worth the large sums of money paid for them.

You may introduce **related** ideas of your own to expand on these prompts.

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G Jewellery

Most people enjoy wearing jewellery, such as watches, earrings and necklaces.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you, or people you know, enjoy wearing jewellery, and why
- other things people do to make themselves look good
- whether jewellery is an important part of special celebrations in your country
- the idea that people should spend their money on more useful things than jewellery
- the view that people only wear jewellery to show off their wealth.

You may introduce **related** ideas of your own to expand on these prompts.

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H Improving fitness

Fitness is how strong and healthy you are.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you do, or would like to do, to improve your fitness
- whether it is easy to keep fit in your local area
- reasons why some people nowadays are obsessed with keeping fit
- the suggestion that keeping fit should be compulsory for all people
- the view that, in the future, technology will help people improve their fitness.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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I Brothers and sisters

Many people have at least one brother or sister.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you like, or would like, about having a brother or sister
- whether brothers and sisters can be good friends
- the advantages and disadvantages of having many brothers or sisters
- the view that being an only child makes you independent
- the idea that, in the future, we will all have a robot as a family member.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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J Getting up early

Some people find it difficult to get up early in the morning.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you, and people you know, enjoy getting up early, and why
- a time when you got up too late, and what happened
- jobs where people sometimes have to work at night and during the day, and why
- the view that school lessons should start later in the day
- the suggestion that sleep is a waste of time.

You may introduce **related** ideas of your own to expand on these prompts.

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K Following fashion

Many teenagers are interested in fashion and want to have the latest clothes, hairstyles and music.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some new clothes you got recently, and why
- whether your hairstyle and clothes have changed since you were a young child
- whether or not you listen to the same music as your friends, and why
- reasons why some people like to buy expensive clothes
- the suggestion that being fashionable is important for people of all ages.

You may introduce **related** ideas of your own to expand on these prompts.

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L Land or sea

Even though most of the planet is covered by sea, we spend more time on land.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some fun activities you would like to do by the sea, or on the sea, and why
- whether you would prefer to live by the sea or far away from the sea, and why
- the challenges of exploring land and sea
- the suggestion that travelling on land is a better choice than sea travel
- the idea that it is more important to protect the seas than the land.

You may introduce **related** ideas of your own to expand on these prompts.

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M Group activities

Many activities, such as team games and class projects, are done with other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a group activity that you have done, or would like to do, and why
- whether you prefer to learn in a group or alone
- advantages and disadvantages of spending your free time in a large group
- the suggestion that technology makes it easier to take part in group activities
- the view that every group needs a leader.

You may introduce **related** ideas of your own to expand on these prompts.

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N Always busy

Nowadays, many people have a lot of things to do in a very short time, which makes them very busy.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you were very busy, and what happened
- whether you prefer to be very busy all the time, and why
- things that keep different people busy, and why
- the advantages and disadvantages of parents being very busy
- whether busy people have the most interesting lives.

You may introduce **related** ideas of your own to expand on these prompts.

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O Working life

Most people spend a lot of time at work.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a job you would like to do in the future, and why
- whether you would prefer to work on your own or as part of a team, and why
- the opinion that women are better at some jobs than men
- the idea that all students should have work experience before starting a paid job
- the suggestion that people in all jobs should be paid the same salary.

You may introduce **related** ideas of your own to expand on these prompts.

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