



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment A

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---



---

This document has **2** pages.

## A Shopping for food

Most people need to buy the food they eat, either from markets, small shops or supermarkets.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- where you and your family buy food, and why
- the types of food you, and people you know, buy for special celebrations, and what it is like
- whether the food people will eat in the future will be much healthier than it is nowadays
- the suggestion that people should only buy and eat food produced in their local area
- the view that many people waste a lot of the food they buy.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment B

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## B Being multilingual

Many people can speak more than one language in addition to their first language.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- languages you would like to learn, and why
- a time when you, or someone you know, had to speak another language, and what happened
- the best way to learn a foreign language
- the suggestion that everyone can learn to speak a foreign language very well
- the opinion that it is possible to communicate with people without using language.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment C

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## C Clothes

People wear different clothes for school, work and sport.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- clothes you like wearing, and why
- a time when you wore special clothes, and why
- the advantages and disadvantages of wearing the same type of clothes every day, such as a school uniform
- the suggestion that we should stop buying new clothes to save the planet
- the opinion that what people wear is not important.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment D

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## D Watching films

Most people enjoy watching films in their free time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a film you would like to see, and why
- whether you would like to make a film, and what about
- the advantages and disadvantages of watching a film at the cinema
- the view that film stars do not deserve the high salaries they earn
- the suggestion that the music and special effects in films are more important than the storyline.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment E

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## E Being motivated

When people are motivated, they have a reason to do something.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what motivates you, or your friends, to work hard on your studies
- a time when you tried to motivate someone to do something, and what happened
- whether parents and teachers should motivate young people to be more physically active
- the opinion that social media is the most powerful influence on young people nowadays
- the view that only hardworking and motivated people can achieve real success in life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment F

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## F Foreign travel

People travel abroad for many different reasons.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a place where you went on your last holiday, and what it was like
- foreign countries you would like to visit, and why
- reasons why people travel abroad
- whether it is necessary to speak the language of the country you visit
- the view that everyone should stop travelling by air to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment G

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## G Sports competitions

Sports competitions give people the opportunity to compete against each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the sport you, or people you know, most like to watch, and why
- a sports competition that you, or someone you know, took part in, and what happened
- the advantages and disadvantages of being a top athlete
- what people can learn from taking part in sports competitions
- the suggestion that watching international sports competitions encourages people to do more sport.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment H

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## H The working week

The days of the week when people go to work, or to school, are called the working week.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite day of the working week, and why
- a time when you were really busy during the working week, and what happened
- the view that the weekend should be longer than the working week
- the suggestion that people who have to work at the weekend should be paid double what they normally earn
- the view that, in the future, everyone will be able to choose which days of the week they want to work or study.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment I

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## I Parks

There are many different types of parks, such as green areas in cities, national parks or large amusement parks with many activities.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a park near where you live, and what it is like
- a time when you went to a park, and what you did there
- whether everyone should be allowed to do whatever they like in a park
- the idea that teenagers benefit from spending time outdoors
- the opinion that it is more important to use land to build new houses on than to keep it for parks.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment J

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## J Meeting people

Everyone likes to get together with friends or family.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- your favourite places for meeting friends, and why
- a time when you and your family enjoyed a special celebration, and what happened
- whether it is possible to arrange to meet people without using a smartphone
- the view that meeting people face to face is more enjoyable than texting them or giving them a call
- the idea that when people meet, they should turn off their phones.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment K

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

**K At the seaside**

Many people throughout the world live by the sea.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you would like to live by the sea, and why
- a time when you, or people you know, visited the seaside, and what happened
- the view that tourists should pay to use the beach
- the opinion that people who live by the sea have healthier lifestyles
- the idea that, in the future, there will be no clean beaches left to visit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment L

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## L Public transport

Many people use public transport, such as buses, underground trains or trams, every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you and your friends travel to and from school, and why
- the last time you, or someone you know, used public transport, and what happened
- the advantages and disadvantages of using public transport
- the idea that all public transport should be free
- the opinion that everyone living in big cities should cycle everywhere instead of using other means of transport.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment M

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## M Town and countryside

Some people choose to live in towns, while others prefer to live in the countryside.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you live, and what it is like
- a time when you, or someone you know, visited the countryside or a big city, and what happened
- the advantages and disadvantages of living in a big city
- the idea that cars should be banned from all towns and cities
- the suggestion that children who live in the countryside have more fun than those who live in cities.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment N

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## N Looking after your health

Doing sport and eating well are ways of looking after your health.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, and people you know, do every day to keep fit
- whether you eat healthier food now than when you were a child
- whether it is easy for everybody to keep fit nowadays
- the suggestion that school days should be shorter to give students more time to exercise
- the idea that being relaxed and stress-free is as important for health as keeping fit.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.



# Cambridge IGCSE™

---

**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment O

**May/June 2022**

**Approximately 15 minutes**

No additional materials are needed.

---

---

This document has **2** pages.

## O Reporting the news

Different types of media, such as newspapers, television and social media, report the news every day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you, or people you know, watch or listen to the news, and why
- whether you would like to be a reporter or a journalist
- what type of news you would include in your school newspaper, and why
- the suggestion that there is too much news about celebrities on television and social media
- the view that people only need to know what is happening in their local area.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.