



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/53

Paper 5 Speaking Assessment A

May/June 2022

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Communication

People have many ways of contacting or communicating with each other.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you had an enjoyable conversation with a friend, and what happened
- ways you communicate with different people, and why
- the advantages and disadvantages of communicating with other people using technology
- the view that animals can communicate with each other and also with humans
- the idea that one day people will make contact and communicate with inhabitants of other planets.

You may introduce **related** ideas of your own to expand on these prompts.

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B Superheroes

Many comics, films and video games are about people who have superhuman powers, such as being able to fly or being invisible.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- superheroes that were popular when you were younger, and what superpowers they had
- a superpower you would like to have, and why
- whether people like nurses and firefighters are real life superheroes
- the idea that superheroes in comics and games are good role models for young people
- the suggestion that, in the future, science and technology will give people superhuman powers.

You may introduce **related** ideas of your own to expand on these prompts.

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C Being a learner

When people learn, they gain new knowledge and skills.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you enjoy learning about, and why
- a time when you learned a new skill, and what happened
- the challenges of learning a new language
- whether reading books is the best way to learn
- the view that, in the future, students won't go to school because they will learn everything by themselves online.

You may introduce **related** ideas of your own to expand on these prompts.

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D Jobs in medicine

Doctors, dentists and vets are examples of jobs in medicine.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some jobs in medicine, and what you know about them
- the qualities you need to have a job in medicine, and why
- whether you would like to have a job in animal medicine, and why
- the view that people who have a job in medicine should always be paid more than people in other jobs
- the opinion that, in the future, robots will replace doctors.

You may introduce **related** ideas of your own to expand on these prompts.

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E Being responsible

When you are responsible, you have a duty to take care of something or someone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you are responsible for at home or at school
- a time when you were responsible for something important, and what happened
- the challenges of taking care of young children
- the view that young people should not have any other responsibilities apart from their studies
- the opinion that everyone should take care of the natural environment around them.

You may introduce **related** ideas of your own to expand on these prompts.

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F Places to meet

We can meet people in many different places.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places where you meet your friends, and why
- a time when you met someone in a busy place, and what happened
- whether places where we meet friends are different from places where we meet family members
- the suggestion that it's better to meet people online than in person
- the view that the people we meet are more important than where we meet them.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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G First and last

There is a first and last to everything in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your first day at a new school, and what happened
- the last time you celebrated something, and what happened
- whether you would like to be the first person to live on a different planet
- the view that it is good to be the youngest child in a family
- the opinion that it isn't always important to come first in a competition.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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H Hot and cold weather

The weather can sometimes be hot or cold.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the weather where you live, and what it is like
- activities that people enjoy in hot or cold weather, and why
- reasons why the weather may be very important to some people
- the benefits and challenges of living in a hot or cold climate
- the opinion that, in the future, there will only be extremely hot weather.

You may introduce **related** ideas of your own to expand on these prompts.

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I Motivation

Motivation is having the energy and interest to do something.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things you are motivated to do at home or at school, and why
- a time when you encouraged someone to do something, and what happened
- ways that parents and teachers motivate children to do something
- why people do very challenging things, such as running a marathon or writing a novel
- the opinion that money is the only motivation in life.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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J Souvenirs

People buy souvenirs to remind them of a holiday or a special event.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- souvenirs that you, or people you know, have kept to remember a holiday or a special event
- souvenirs that visitors might choose to buy in your country, and why
- whether people should spend a lot of money buying souvenirs
- the view that photographs are the best souvenirs
- the opinion that people don't need souvenirs to remember special times.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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K Preferences

When people like one thing more than another, they have a preference.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- clothes and accessories you prefer to wear, and why
- a time when you preferred to do something different from your family or friends, and what happened
- reasons why people prefer different types of music
- the view that advertising is the biggest influence on people's choices in food and fashion
- the opinion that people's preferences stay the same as they get older.

You may introduce **related** ideas of your own to expand on these prompts.

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L Good ideas

When people have a good idea, they have a suggestion or a plan for something interesting or useful.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a plan or a good idea for something to do at the weekend
- a time when you, or someone you know, had a good idea, and what happened
- whether having a pet is a good idea
- whether the most successful projects are a result of teamwork and sharing ideas
- the view that it is easier to have a good idea than to put it into practice.

You may introduce **related** ideas of your own to expand on these prompts.

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M Songs and words

Lyrics are the words of a song.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- some songs that you like, and why
- a song you remember from childhood, and what it is about
- how listening to songs in English can help students to learn the language
- the view that it isn't interesting to listen to music without words
- the opinion that lyrics can change people's feelings and behaviours.

You may introduce **related** ideas of your own to expand on these prompts.

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N Life skills

There are some skills which help us in life, such as managing money, cooking meals and teamwork.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- life skills which you think will help you in the future, and how
- skills you would like to learn, and why
- whether it should be parents or teachers who teach life skills
- whether the most important skill in life is being able to communicate well with other people
- the view that, in the future, technology will do everything for us.

You may introduce **related** ideas of your own to expand on these prompts.

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O Free time activities

People do different activities in their free time, such as playing games, watching films or going for a walk.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- activities you enjoy doing on your own in your free time, and why
- an activity you recently did with friends or family, and what happened
- the advantages and disadvantages of doing physical activities in your free time
- the view that everyone should read books in their free time
- the opinion that students should have less homework and more free time.

You may introduce **related** ideas of your own to expand on these prompts.

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