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ENGLISH AS A SECOND LANGUAGE

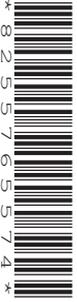
0510/53

Paper 5 Speaking Assessment A

October/November 2022

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Hobbies

Many people do a hobby in their free time, such as painting, playing an instrument or collecting things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- hobbies you, or people you know, enjoy doing, and why
- whether you would like to try a new hobby
- the advantages of doing a hobby with other people
- the view that the school day should include time for students' hobbies
- the suggestion that hobbies are only for young people.

You may introduce **related** ideas of your own to expand on these prompts.

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B Nature

Many people like to be near plants, animals and the natural environment.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- plants and animals that you like, and why
- a place of natural beauty that you have visited, or would like to visit
- whether people living in cities are happier than people living in the countryside
- the view that all schools should have an area where students can grow flowers and vegetables
- the idea that people do not need to visit places of natural beauty because they can see them on television or online.

You may introduce **related** ideas of your own to expand on these prompts.

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C Using the internet

People use the internet every day for work, study or fun.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you, and people you know, use the internet for
- a time when you tried to use the internet for something important, and what happened
- the advantages and disadvantages of having no internet during a holiday
- the opinion that students should do their homework without using the internet
- the view that, in the future, all learning will be online.

You may introduce **related** ideas of your own to expand on these prompts.

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D Fun

Sometimes people do things just because they enjoy doing them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways that you have fun with your friends
- something enjoyable that you did with your family
- whether taking part in an organised activity is more fun than just being with your friends
- the idea that people do not need any money to enjoy themselves
- the opinion that learning should always be fun.

You may introduce **related** ideas of your own to expand on these prompts.

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E Gifts

People often give and receive gifts, such as flowers, jewellery or money.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a special gift you gave or received, and what it was like
- times when you and your family give each other gifts
- how people can show they are grateful for the gifts they receive
- the view that parents should give their children everything they ask for
- the idea that all successful people should share their wealth with others.

You may introduce **related** ideas of your own to expand on these prompts.

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F Famous people in sport

People often admire sports stars, such as successful athletes or football players.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you prefer playing or watching sports
- a sports star you like or dislike, and why
- what people need to do to become successful in sport
- whether sportspeople are good role models for young people, and why
- the opinion that major sports events should be available for everyone to see for free.

You may introduce **related** ideas of your own to expand on these prompts.

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G Reading and writing

Reading and writing are skills that people need in their lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you read recently, and what it was about
- times when you, and people you know, write in everyday life, and why
- the advantages and disadvantages of writing a blog or a diary
- the view that you can learn a foreign language just by reading
- the idea that, in the future, people will no longer need to read or write anything.

You may introduce **related** ideas of your own to expand on these prompts.

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H Being fashionable

Many people like to follow the latest fashions in clothes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite item of clothing, and why you like it
- a time when you dressed fashionably for a special event, and what happened
- whether it is important for teenagers to wear fashionable clothes, and why
- the advantages and disadvantages of making your own clothes
- the suggestion that fashionable clothes do not allow people to show their true personalities.

You may introduce **related** ideas of your own to expand on these prompts.

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I Taking photos

People take photos with a smartphone or a camera.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- photos you took recently, and where
- reasons why people take photos
- whether you would like to be a professional photographer, and why
- the view that only older people are interested in family photos
- the suggestion that people prefer to take photos of themselves rather than of other people or places.

You may introduce **related** ideas of your own to expand on these prompts.

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J More or less

People often feel that they should have more possessions or do more things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- something you would like to have more of, and why
- a time when you didn't have time to do something, and what happened
- whether students should have more freedom in choosing the school subjects they study
- the view that everyone should have the same salary whatever job they do
- the opinion that people should buy less and travel less often to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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K Different ages

People's opinions and interests change throughout their lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an older person you like spending time with, and why
- an occasion when you spent time with younger children, and what happened
- whether life gets harder as people get older
- the view that people of different ages can never agree about anything
- the opinion that young people make the best leaders.

You may introduce **related** ideas of your own to expand on these prompts.

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L Tourists

Tourists are people who travel to other places on holiday.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places in your country that you, or people you know, like to visit, and why
- a time when you had an enjoyable holiday, and what happened
- whether it is good for cities to have a lot of tourists
- the view that all young people should spend some time travelling without their parents
- the idea that, in the future, people will stop travelling to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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M Conversations

Every day, people talk to each other about different things.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you enjoyed talking to someone, and why
- things you would talk about with a new student in your class, and why
- reasons why people start conversations
- the view that young people prefer to send messages rather than talk to their friends
- whether it is important to have conversations with people of the older generation and listen to their advice.

You may introduce **related** ideas of your own to expand on these prompts.

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N Looking after animals

Some people enjoy looking after animals, for example, on farms, or in zoos.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an animal you like, and why
- a time when you, or someone you know, visited a farm or a zoo, and what happened
- whether you would like a job looking after animals
- the view that all children should learn how to look after animals
- the opinion that all animals should be free and not kept on farms, in homes or in zoos.

You may introduce **related** ideas of your own to expand on these prompts.

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O Meals

People eat meals at different times of the day.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite meal of the day, and why
- a special meal that you or your family prepared, and what happened
- whether all children should learn how to cook at school
- the view that all snacks should be banned
- the opinion that, in the future, everyone will buy precooked meals instead of cooking at home.

You may introduce **related** ideas of your own to expand on these prompts.

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