

Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

BIOLOGY 0610/41

Paper 4 Theory (Extended)

October/November 2020

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Blank pages are indicated.

- 1 Water is an essential molecule for life.
 - (a) Complete the statements.

Water moves into and out of cells by

Water is known as a because it can dissolve solutes.

[2]

(b) A leaf cell was put into a solution. The water potential of the solution was lower than the water potential of the contents of the cell.

Fig. 1.1 is a sketch of the cell after three hours in the solution.

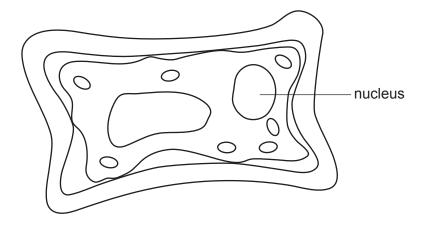


Fig. 1.1

The leaf cell was transferred into pure water.

Sketch the expected appearance of the cell after it had been in the pure water for three hours.

Draw **one** arrow on your sketch to show the direction of water movement.

(c) A plant was **not** watered for one week.

Fig. 1.2 shows a series of photographs of the plant during the week.



Fig. 1.2

Explain how the lack of water has affected the support of the leaves of the plant shown in Fig. 1.2.

Use the term <i>turgor pressure</i> in your answer.
[3]
[5]

[Total: 8]

- 2 Pathogens cause disease.
 - (a) Fig. 2.1 shows some cells that are part of the human immune system. These cells are responding to one type of pathogen.

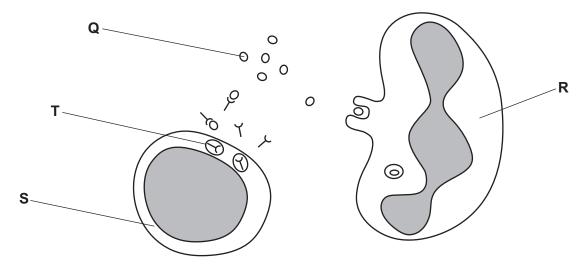


Fig. 2.1

Explain how the immune system responds to an invasion of pathogens.

Use the letters in Fig. 2.1 in your answer.

[6]

(b) A vaccine was introduced in 1942 for a particular disease.

Fig. 2.2 shows the effect of introducing the vaccine on the number of cases of the disease in one country.

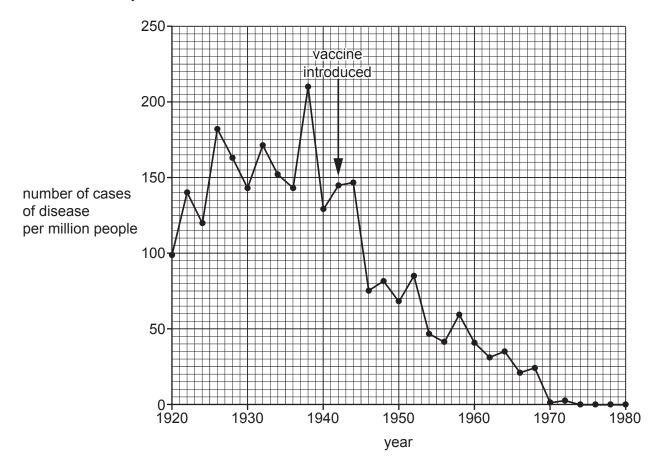
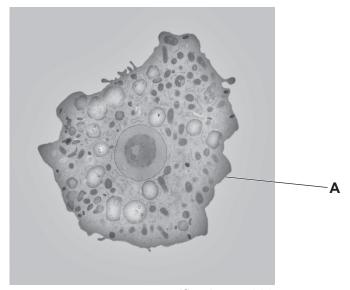


Fig. 2.2

In 1946 the government of the country concluded that the vaccine was successful.

Discuss the evidence, shown in Fig. 2.2, for and against this conclusion.	
Δ	

- 3 All living organisms excrete waste products.
 - (a) Fig. 3.1 is a photomicrograph of *Naegleria fowleri*, a single-celled protoctist that lives in watery environments.



magnification ×4000

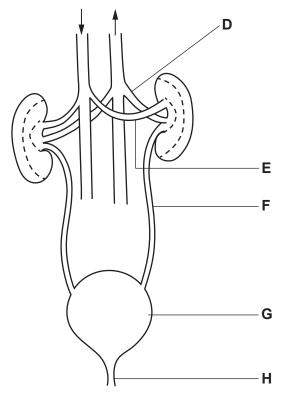
Fig. 3.1

(i)	State a feature of <i>N. fowleri</i> , visible in Fig. 3.1, that distinguishes it from prokaryotes.	
		[1]
(ii)	State the name and function of structure A .	
	structure	
	function	
		[2]
(iii)	Suggest how <i>N. fowleri</i> excretes carbon dioxide.	
		F41

(b)	Urea is a toxin that is excreted by the kidneys in humans.
	Describe how and where in the body urea is formed.
	193

(c) Fig. 3.2 shows part of the human excretory system and associated blood vessels.

The arrows indicate the direction of blood flow.



not to scale

- Fig. 3.2
- (i) Draw a label line and the letter **X on Fig. 3.2** to show the location of the cortex in **one** of the kidneys. [1]
- (ii) Table 3.1 contains statements about the labelled structures in Fig. 3.2.

Complete the table by:

- stating the name of the structure
- identifying the letter that labels that structure.

Table 3.1

description	name of structure	letter from Fig. 3.2	
organ that stores urine			
tube that carries urine out of the kidney			
blood vessel with the lowest concentration of urea			
blood vessel with the lowest concentration of carbon dioxide			
tube that carries urine out of the body			

(d) Doctors wanted to investigate the effect of exercise on the excretion of salts.

They collected urine from people before and after running a long distance on a hot day.

The results of their investigation are shown in Table 3.2.

Table 3.2

	before running	after running
average volume of urine/cm ³	1156.0	569.0
average concentration of sodium in urine/mmol per dm ³	85.6	78.2

(i)	Suggest why there is a difference in the volume of urine produced before running compared with after running.
	Use the information in Table 3.2 in your answer.
	[2]
(ii)	Calculate the percentage decrease in the average sodium concentration after running compared with before running.
	Give your answer to one significant figure.
	Space for working.
	% [3]

(iii) Describe how the kidney tubules enable the excretion of salts.
	[3]
(e) L:	arge plasma proteins are usually prevented from entering the urine.
. ,	tate the name of one protein found in blood plasma.
	[1]
	[']
	[Total: 22]

4 (a) Fig. 4.1 shows a bee with pollen on its legs.



Fig. 4.1

Bees are insects that pollinate some flowering plants. They are attracted to the flowers by their colour, scent and nectar.

(i)	Describe other ways in which flowers and pollen grains are adapted for insect pollination.
	[3]
(ii)	State where pollen is produced in a flower.
	[1]
(iii)	State the name of the process that produces haploid pollen nuclei.
	[1]
(iv)	Explain why it is important that the pollen nuclei are haploid.
	[1]

(b)	(i)	Describe how the pollen that is carried by an insect to another flower results in the formation of a plant embryo.	те
			[5]
	(ii)	Describe the advantages of cross-pollination.	
			[2]
(c)		ne people are concerned that genetically modified plants might cross-pollinate with weties of plants.	ild
	(i)	Suggest how farmers could prevent cross-pollination between genetically modified plan and wild varieties of plants.	ıts
			[1]
	(ii)	State two advantages of genetically modified crops.	
		1	
		2	
			[2]

5

Milk	is a source of some of the nutrients that are part of a balanced diet.	
(a)	Calcium and protein are two nutrients found in milk.	
	Describe the importance of calcium and protein in the diet.	
	calcium	
	protein	
		 [4
(b)	Lactose is found in cows' milk. Some people do not have the enzyme to digest lactose.	
	State the names of two organs, associated with the alimentary canal, that produce enzym	nes
	1	
	2	[2

(c) Fig. 5.1 shows a flow diagram for the production of lactose-free milk.

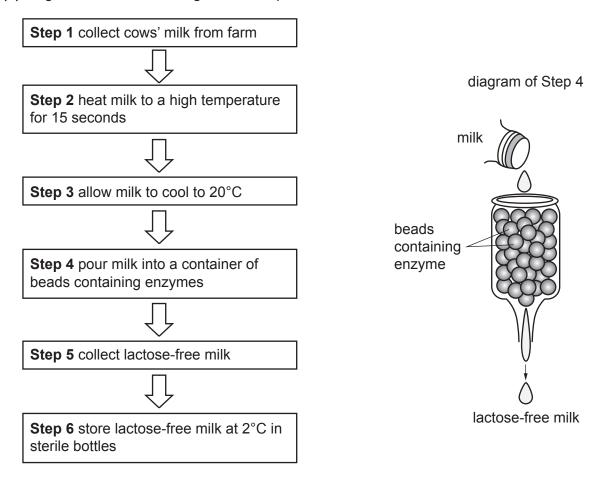


Fig. 5.1

(i)	Explain how heating the milk in step 2 in Fig. 5.1 ensures the hygienic preparation of lactose-free milk.
	[1]
(ii)	Explain why the milk must be cooled in step 3 before it makes contact with the enzymes.
	[2]
iii)	State the name of the enzyme used to make lactose-free milk in step 4 .
	[1]

	(iv)	Suggest why the enzymes are kept in the beads in step 4 rather than mixed as an enzyme solution with the milk.
(d)	Milk	is produced by mammals.
	(i)	Explain the advantages to newborn mammals of breast milk.
		[4]
	(ii)	Explain why breast-feeding mothers are advised to drink plenty of water and avoid excessive alcohol consumption.
		[2]
		[Total: 17]

6

) Th	ne eye is an example of a sense or		
(i)	Define the term sense organ.		
			[2
(ii)	Adrenaline is a hormone that is		
	in the eye.	released in 'fight or flight' situations. I the parts of the eye that change w	
	in the eye. Complete Table 6.1 by stating released into the blood.	released in 'fight or flight' situations. I the parts of the eye that change w	
	in the eye. Complete Table 6.1 by stating released into the blood.	the parts of the eye that change w	
	in the eye. Complete Table 6.1 by stating released into the blood.	the parts of the eye that change w	
	in the eye. Complete Table 6.1 by stating released into the blood. action	the parts of the eye that change w	
-	in the eye. Complete Table 6.1 by stating released into the blood. action muscle that relaxes	the parts of the eye that change w	
	in the eye. Complete Table 6.1 by stating released into the blood. action muscle that relaxes muscle that contracts	the parts of the eye that change w	

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