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713461749

BIOLOGY 0610/41

Paper 4 Theory (Extended)

October/November 2023

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages.

1 (a) Fig. 1.1 shows the changes in the concentration of two hormones involved in the menstrual cycle.

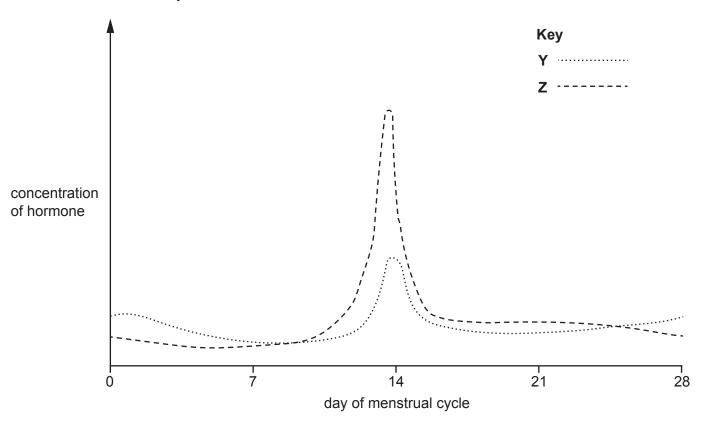


Fig. 1.1

| Υ | |
|---|-----|
| Z | |
| | [2] |

- (ii) On Fig. 1.1, sketch a line to show the levels of progesterone through the 28-day menstrual cycle. [2]
- (iii) State the day in the 28-day menstrual cycle when the egg is most likely to be released from a follicle.

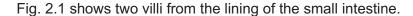
| [1] |
|-----|
|-----|

(iv) State the main site of progesterone production during pregnancy.

.....[1]

| (b) | Egg cells are contained in follicles in the ovary. |
|-----|--|
| | At the start of the menstrual cycle, a follicle has an average diameter of $29\mu\text{m}.$ |
| | Just before an egg is released from the follicle, the follicle has an average diameter of 22 mm |
| | Calculate the percentage increase in the average diameter of the follicle from the start of the menstrual cycle, until just before an egg is released. |
| | Step 1 Convert the average starting diameter of a follicle to millimetres (mm). |
| | Step 2 Calculate the percentage increase. |
| | Step 3 Give your answer to three significant figures. |
| | % [4 _] |
| (c) | Once an egg cell has been released from a follicle it can be fertilised by a sperm cell. |
| | State three adaptive features of a sperm cell. |
| | 1 |
| | 2 |
| | 3[3 |
| | |
| | [Total: 13] |

2 (a) The small intestine is lined with many villi and is adapted to absorb glucose.



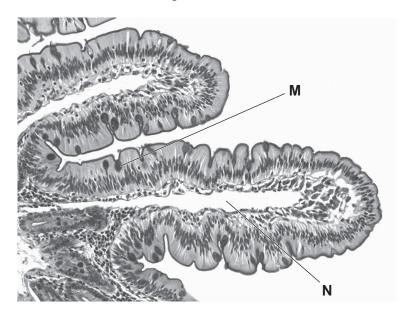


Fig. 2.1

(i) State the name of structure N in Fig. 2.1.

[1]

(ii) Cell M in Fig. 2.1 secretes mucus.

State the name of cell M.

[1]

(iii) State one other place in the body where mucus secreting cells are found.

[1]

| | (iv) | Describe and explain how the structure of a villus is adapted for its function. | |
|-----|-------|---|----|
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| | | | |
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| | | | |
| | | | ٠. |
| | | [4 | 4] |
| (b) | Stat | e the name of the main blood vessel that takes blood from the small intestine to the live | r. |
| | | [| 1] |
| (c) | All c | cells develop from stem cells. | |
| | Des | cribe what is meant by the term stem cell. | |
| | | | |
| | | | |
| | | [2 | 2] |
| | | | |

(d) Some cells in the small intestine have many mitochondria.

Fig. 2.2 shows the variation in the average number of mitochondria found in three different types of cell.

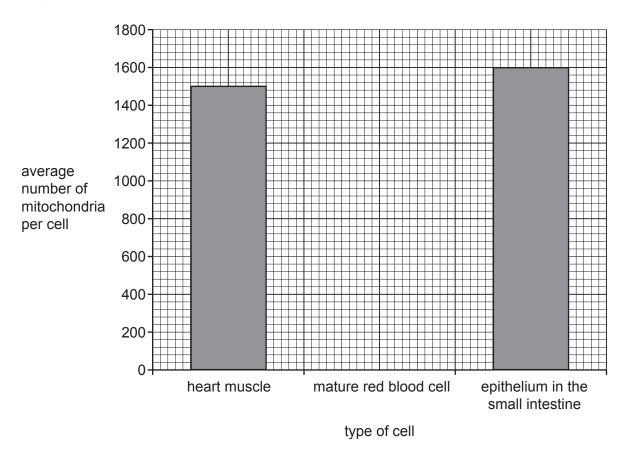


Fig. 2.2

| Explain the differences in the average number of mitochondria in each type of cell. |
|---|
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| |
| |
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| |
| |
| |
| [5] |
| [Total: 15] |

| 3 | (a) | (i) | Frogs are classified as amphibians. | |
|---|-----|-----|---|-----|
| | | | State two features of amphibians that distinguish them from all other vertebrates. | |
| | | | 1 | |
| | | | 2 | |
| | | | | [2] |

(ii) Fig. 3.1 is a photograph of a cross-section of a frog's eye.

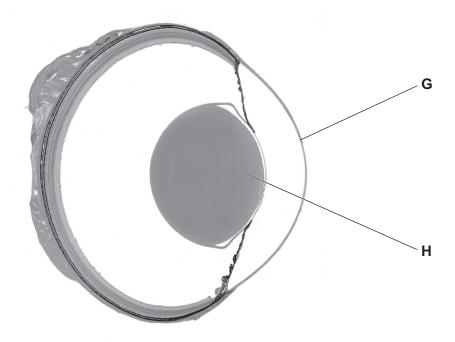
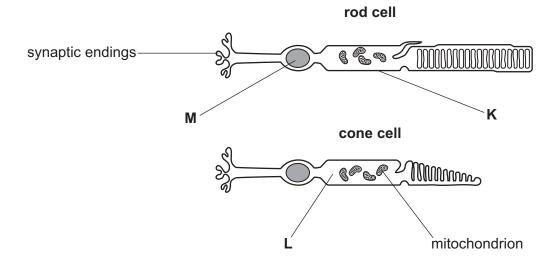


Fig. 3.1

Identify the structures labelled ${\bf G}$ and ${\bf H}$ in Fig. 3.1.

| G | |
|---|-----|
| Н | |
| | [2] |

(b) Fig. 3.2 is a diagram of a rod cell and a cone cell from a human eye.



| | Fig. 3.2 | |
|------|--|------------|
| (i) | Identify cell structures K , L and M in Fig. 3.2. | |
| | Κ | |
| | L | |
| | M | |
| | | [3 |
| (ii) | State the names of the two parts of the mammalian central nervous system. | |
| | 1 | |
| | 2 | |
| | | Γ 1 |

(c) Fig. 3.3 is a graph showing the distribution of rod cells and cone cells across the retina in a human eye.

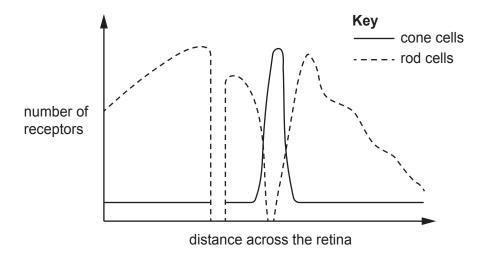


Fig. 3.3

- (i) On Fig. 3.3 draw:
 - the letter P to show the location of the fovea
 - the letter Q to show the location of the blind spot.

(ii) Describe and explain the distribution of rod cells and cone cells shown in Fig. 3.3.

[2]

| (iii) | Some mammals are nocturnal which means they are active at night and sleep during the day. |
|-------|---|
| | Suggest how the number and distribution of rod cells and cone cells across the retina of a nocturnal mammal would differ from a human retina. |
| | |
| | [2] |
| | [Total: 17] |

- 4 Mitosis and meiosis are both important processes for life.
 - (a) Complete the sentences about mitosis and meiosis.

| | Mitc | osis is a type of nuclear division which produces genetically identical cells. | | | |
|-----|---------------------------|--|-----|--|--|
| | It is | important for growth, of tissues and | | | |
| | | reproduction. | | | |
| | Jus | t before mitosis the chromosomes are replicated and then the chromosomes | | | |
| | | so that the chromosome number is maintained in each | | | |
| | dau | ighter cell. | | | |
| | Mei | osis is another type of nuclear division that is involved in the production of | | | |
| | gan | netes. The chromosome number is halved from to | | | |
| | hap | loid resulting in genetically different cells. The fusion of the nuclei of two gametes | | | |
| | formed by meiosis forms a | | | | |
| | | | [6] | | |
| (b) | Mut | tations are a source of genetic variation in a population. | | | |
| | (i) | Describe what is meant by a gene mutation. | | | |
| | | | | | |
| | | | | | |
| | | | [2] | | |
| | (ii) | State two examples of how mutation rates can be increased. | | | |
| | | 1 | | | |
| | | 2 | | | |
| | | | [2] | | |

[Total: 10]

5 Fig. 5.1 shows the changes in the percentage of the total global fish stocks that are overfished and those that are sustainable.

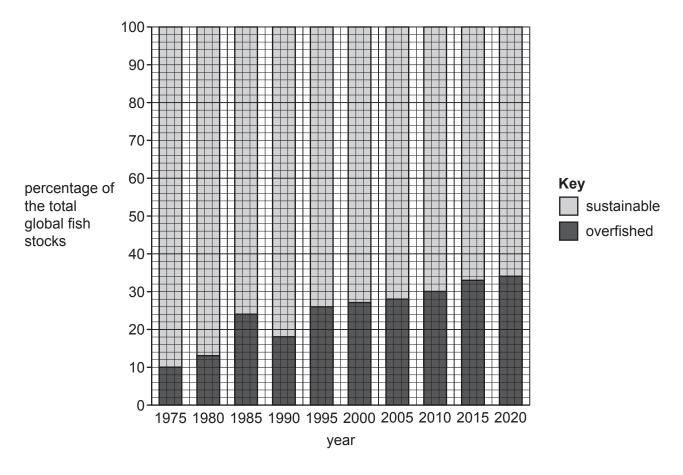


Fig. 5.1

- (a) Use the information in Fig. 5.1 to:
 - (i) State the percentage of fish stocks that were sustainable in 2020.

(ii) State which five-year period had the greatest increase in sustainable fish populations.

.....[1

| (b) | Overfishing is one reason why populations of fish decline. |
|-----|---|
| | Explain the risks to a species if its population size decreases. |
| | |
| | |
| | |
| | |
| | |
| | |
| | [3] |
| (c) | Describe and explain how fish stocks can be managed sustainably and how overfishing can be prevented through conservation. |
| | |
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| | |
| | [6] |
| | Tatal, 441 |

[Total: 11]

6 (a) Fig. 6.1 is a diagram showing how glucose is used by different organisms.

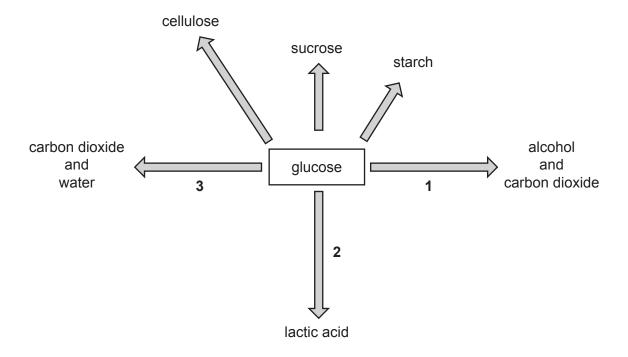


Fig. 6.1

- (i) State the number or numbers from Fig. 6.1 that identify the processes that:

 - take place in yeast cells.[2]
- (ii) State the balanced chemical equation for anaerobic respiration in a yeast cell.

.....[2]

(iii) State the names of **two** enzymes that are needed to break down starch into glucose in humans.

1

2[2]

(iv) State the main use of the molecule cellulose in a plant.

.....[1]

(v) Sucrose and amino acids are transported around a plant.

State the name of:

(b)

| • | the process | by which | sucrose is | transported | around a | a plant |
|---|-------------|----------|------------|-------------|----------|---------|
| | | | | | | |

- the tissue that transports sucrose and amino acids around a plant
- the mineral ion that is used to make amino acids.

| | process | |
|-------|---|-----|
| | tissue | |
| | mineral ion | [3] |
| In h | umans, the build-up of lactic acid creates an oxygen debt. | |
| (i) | State the body tissue that produces the most lactic acid during vigorous exercise. | |
| | | [1] |
| (ii) | The oxygen debt needs to be removed after exercise. | |
| | State how the breathing and circulatory systems act to remove the oxygen debt. | |
| | | |
| | | |
| | | |
| | | |
| | | [2] |
| (iii) | State the name of the organ which breaks down lactic acid. | |
| | | [1] |

[Total: 14]

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