

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		

CHEMISTRY 0620/51

Paper 5 Practical Test

May/June 2024

1 hour 15 minutes

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

#### **INFORMATION**

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [ ].
- Notes for use in qualitative analysis are provided in the question paper.

For Examiner's Use	
1	
2	
3	
Total	

This document has 12 pages. Any blank pages are indicated.

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1 You are going to investigate the temperature change when magnesium reacts with dilute sulfuric acid.

#### Read all of the instructions carefully before starting the experiments.

#### **Instructions**

You are going to do five experiments.

#### (a) Experiment 1

- Use a 25 cm³ measuring cylinder to pour 20 cm³ of dilute sulfuric acid into a boiling tube.
- Use a thermometer to measure the initial temperature of the acid in the boiling tube. Record the initial temperature in Table 1.1.
- Add a coiled 5 cm length of magnesium ribbon to the acid in the boiling tube. At the same time start a timer.
- Continually stir the contents of the boiling tube using the thermometer.
- After 45 seconds, measure the temperature of the mixture in the boiling tube. Record this temperature in Table 1.1.
- Rinse the boiling tube with distilled water.

#### Experiment 2

- Use the 25 cm³ measuring cylinder to pour 20 cm³ of dilute sulfuric acid into the boiling tube.
- Use a 10 cm³ measuring cylinder to add 2.0 cm³ of distilled water to the acid in the boiling tube.
- Place a bung in the boiling tube and invert the tube to mix the acid and water.
- Use the thermometer to measure the initial temperature of the contents of the boiling tube. Record the initial temperature in Table 1.1.
- Add a coiled 5 cm length of magnesium ribbon to the contents of the boiling tube. At the same time start the timer.
- Continually stir the contents of the boiling tube using the thermometer.
- After 45 seconds, measure the temperature of the mixture. Record this temperature in Table 1.1.
- Rinse the boiling tube with distilled water.

#### Experiment 3

Repeat Experiment 2, adding 4.0 cm<sup>3</sup> of distilled water instead of 2.0 cm<sup>3</sup>.

### Experiment 4

Repeat Experiment 2, adding 6.0 cm<sup>3</sup> of distilled water instead of 2.0 cm<sup>3</sup>.

#### Experiment 5

Repeat Experiment 2, adding 10.0 cm<sup>3</sup> of distilled water instead of 2.0 cm<sup>3</sup>.

# Complete Table 1.1.

#### Table 1.1

experiment	volume of dilute sulfuric acid /cm³	volume of distilled water /cm³	initial temperature /°C	temperature after 45 s /°C	temperature increase /°C
1					
2					
3					
4					
5					

(b) (i) State which Experiment, 1, 2, 3, 4 or 5, had the smallest temperature change.

[1]
(ii) Explain why the temperature change was smallest in the experiment you have given in (b)(i).

[5]

**(c)** Complete a suitable scale on the *y*-axis and plot your results from Experiments 1 to 5 on Fig. 1.1. Draw a line of best fit.

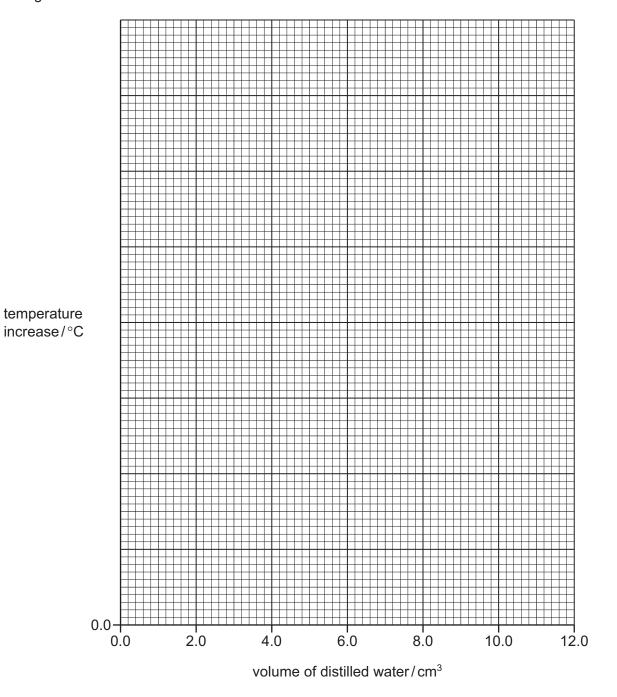


Fig. 1.1

[4]

(d) Use your graph in Fig. 1.1 to deduce the temperature increase if Experiment 2 is repeated with 7.5 cm³ of distilled water instead of 2.0 cm³.

Show clearly on Fig. 1.1 how you worked out your answer.

°C.....

[2]

(e)	The sho	average rate of temperature increase in each experiment is calculated using the equation wn.
		average rate of temperature increase = $\frac{\text{temperature increase}}{45 \text{ seconds}}$
		culate the average rate of temperature increase in Experiment 1. Give units for the rate you e calculated.
		average rate of temperature increase =
		units =[2]
(f)	(i)	Explain why the results of the experiment are more accurate if the boiling tube is wrapped in cotton wool.
		וכו
	(ii)	Explain why a 25.0 cm <sup>3</sup> volumetric pipette <b>cannot</b> be used to accurately measure the volume of the distilled water added.
		[1]
(	(iii)	State one <b>other</b> way in which the <b>apparatus</b> can be changed to give more accurate results.
		[1]
(g)		etch <b>on Fig. 1.1</b> the graph you would expect if all of the experiments were repeated using a n length of magnesium ribbon instead of the 5 cm length.
	Lab	el your line <b>g</b> . [1]

[Total: 20]

Question 2 starts on the next page.

You are provided with one solid: solid E. Do the following tests on solid E, recording all of your observations at each stage.

# Tests on solid E

Divide solid <b>E</b> into two a	approximately	equal portions i	n two boiling tubes.
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(a)	Gei	ntly heat the first portion of solid <b>E</b> .
	Red	cord your observations.
the	boil	remaining portion of solid <b>E</b> , add about 5 cm depth of distilled water. Place a stopper in ing tube and shake to dissolve solid <b>E</b> and form solution <b>E</b> . Divide solution <b>E</b> into four mately equal portions in one boiling tube and three test-tubes.
(b)	(i)	To the first portion of solution <b>E</b> in the boiling tube, add aqueous sodium hydroxide dropwise and then in excess.
		Keep the product formed for use in (b)(ii).
		Record your observations.
		[2]
	(ii)	Transfer about 2cm depth of the product from <b>(b)(i)</b> to another boiling tube. Gently warm the mixture and test any gas given off.
		Record your observations.
		[14]
	(iii)	Identify the gas given off in <b>(b)(ii)</b> .
	•	[1]

(c)		the second portion of solution ${\bf E}$ , add about 4 cm depth of aqueous sodium rogencarbonate.
	Red	cord your observations.
		[2]
(d)	(i)	To the third portion of solution $\mathbf{E}$ , add a few drops of acidified aqueous potassium manganate(VII).
		Record your observations.
		[1]
	(ii)	State the conclusion that can be made from the result of the test in (d)(i).
		[1]
(e)		he fourth portion of solution <b>E</b> , add about 1 cm depth of dilute nitric acid and a few drops of leous barium nitrate. Leave the mixture to stand for about two minutes.
	Rec	cord your observations.
		[1]
(f)	lder	ntify the <b>three</b> ions in solid <b>E</b> .
		[3]
		[Total: 14]

# 3 A mixture contains three compounds:

- liquid ethanol
- solid sodium chloride
- solid zinc carbonate.

Table 3.1 gives some information about these three compounds.

Table 3.1

name of compound	solubility in water	solubility in ethanol
ethanol	soluble	
sodium chloride	soluble	insoluble
zinc carbonate	insoluble	insoluble

Describe how to obtain a pure sample of each of the three compounds, ethanol, sodium chloride and zinc carbonate, from the mixture.

You are provided with common laboratory apparatus.
ia)

# Notes for use in qualitative analysis

# **Tests for anions**

anion	test	test result
carbonate, CO <sub>3</sub> <sup>2-</sup>	add dilute acid, then test for carbon dioxide gas	effervescence, carbon dioxide produced
chloride, C <i>l</i> <sup>-</sup> [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
bromide, Br <sup>-</sup> [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	cream ppt.
iodide, I <sup>-</sup> [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate, NO <sub>3</sub> <sup>-</sup> [in solution]	add aqueous sodium hydroxide, then aluminium foil; warm carefully	ammonia produced
sulfate, SO <sub>4</sub> <sup>2-</sup> [in solution]	acidify with dilute nitric acid, then add aqueous barium nitrate	white ppt.
sulfite, SO <sub>3</sub> <sup>2-</sup>	add a small volume of acidified aqueous potassium manganate(VII)	the acidified aqueous potassium manganate(VII) changes colour from purple to colourless

# Tests for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium, Al <sup>3+</sup>	white ppt., soluble in excess, giving a colourless solution	white ppt., insoluble in excess
ammonium, NH <sub>4</sub> +	ammonia produced on warming	_
calcium, Ca <sup>2+</sup>	white ppt., insoluble in excess	no ppt. or very slight white ppt.
chromium(III), Cr3+	green ppt., soluble in excess	green ppt., insoluble in excess
copper(II), Cu <sup>2+</sup>	light blue ppt., insoluble in excess	light blue ppt., soluble in excess, giving a dark blue solution
iron(II), Fe <sup>2+</sup>	green ppt., insoluble in excess, ppt. turns brown near surface on standing	green ppt., insoluble in excess, ppt. turns brown near surface on standing
iron(III), Fe <sup>3+</sup>	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc, Zn <sup>2+</sup>	white ppt., soluble in excess, giving a colourless solution	white ppt., soluble in excess, giving a colourless solution

#### **Tests for gases**

gas	test and test result
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue
carbon dioxide, CO <sub>2</sub>	turns limewater milky
chlorine, Cl <sub>2</sub>	bleaches damp litmus paper
hydrogen, H <sub>2</sub>	'pops' with a lighted splint
oxygen, O <sub>2</sub>	relights a glowing splint
sulfur dioxide, SO <sub>2</sub>	turns acidified aqueous potassium manganate(VII) from purple to colourless

#### Flame tests for metal ions

metal ion	flame colour
lithium, Li⁺	red
sodium, Na⁺	yellow
potassium, K⁺	lilac
calcium, Ca <sup>2+</sup>	orange-red
barium, Ba²+	light green
copper(II), Cu <sup>2+</sup>	blue-green

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