



# Cambridge International AS & A Level

---

**ENGLISH LANGUAGE**

**9093/21**

Paper 2 Writing

**May/June 2020**

**2 hours**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

---

## INSTRUCTIONS

- Answer **two** questions in total:
  - Section A: answer **one** question.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- You are reminded of the need for good English and clear presentation in your answers.

## INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

---

This document has 4 pages. Blank pages are indicated.

Answer **one** question from Section A **and one** question from Section B.

All questions carry equal marks.

You should write 600–900 words for each question.

### Section A: Imaginative writing

- 1 Write a story which begins with the following sentence: *Just before reaching the corner, they turned and waved goodbye*. In your writing, create a sense of adventure and anticipation.
- 2 Write two contrasting diary entries (300–450 words each): the first by a student after being shown around a new school on the first day of the year; the second by the same student, two years later, after showing a group of new students around the same school. In your writing, create a sense of mood and place.
- 3 Write a descriptive piece about the kitchen of a busy restaurant. In your writing, focus on sound, movement and smell to help your reader imagine the scene.

### Section B: Writing for an audience

- 4 You recently helped to organise an event at school to raise money for a local charity. Write an article about the event for your school magazine, describing what you did and how the event will help the local charity.
- 5 A newspaper recently published an article saying that school holidays are far too long. Readers were invited to write letters to respond to this article. Write two contrasting letters (300–450 words each): one supporting the views in the article, and the other challenging them.
- 6 Your headteacher has asked you to give a speech to your school about the benefits of sport. Write the text for the speech. In your writing, create a sense of enthusiasm for sport and a desire to encourage students to be more active.



**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.