

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

| CANDIDATE NAME | | | | |
|-------------------|--|---------------------|--|--|
| CENTRE NUMBER | | CANDIDATE NUMBER | | |

077110486

INFORMATION TECHNOLOGY

9626/12

Paper 1 Theory

May/June 2019

1 hour 45 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Calculators must not be used on this paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

Any businesses described in this paper are entirely fictitious.

1 Tick the **four** statements referring to asymmetric encryption which are true.

| | 1 | | | |
|-------------------------------------------------------------------------------------------------------------|---|--|--|--|
| It is often referred to as public key encryption | | | | |
| It uses a pair of keys, a public key and a private key | | | | |
| The public key and the private key are published to everyone who wants to send a message | | | | |
| Anyone with a copy of the public key can read encrypted data | | | | |
| It is possible to deduce the private key from the public key | | | | |
| SSL is a protocol that uses asymmetric encryption | | | | |
| Keys used in symmetric encryption are longer, compared to asymmetric keys | | | | |
| Asymmetric encryption is slower to convert than symmetric encryption and requires far more processing power | | | | |
| Digital certificates are not used with asymmetric encryption | | | | |
| The use of an asymmetric key algorithm always ensures security of a message | | | | |

[4]

2 Tick the **four** statements referring to malware which are true.

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|---------------------------------------------------------------------------------------------------------------------------------------------------|---|--|--|-----------------------------------------------------------------------------------------------------------------------------------|
| A virus corrupts files but does not delete them | | | | |
| Ransomware continually deletes files until a ransom is paid | | | | |
| One purpose of releasing a worm is to occupy as much bandwidth in a network as possible Ransomware is often initiated by means of a trojan horse | | | | |
| | | | | A trojan horse is a type of malware within an email attachment that is downloaded without the user understanding the consequences |
| Spyware is a type of software that removes key loggers from a hard disk | | | | |
| Adware is additional software attached to a virus when it is downloaded | | | | |
| Malicious bots are never used to instigate a SPAM attack A rootkit enables a hacker to gain administrator rights in a victim's computer | | | | |
| | | | | A trojan horse just enables a virus to be transmitted. It never deletes data itself |

[4]

| People in a village are aware that the local river is being polluted. They are concerned that this is being caused by a nearby factory. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Describe how computers and sensors could be used to monitor the level of pollution in the river in order to determine whether the factory is responsible for the pollution. |
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| [5] |

Some people get confused when trying to establish what is data, information or knowledge. The

| sequence of numbers 192.168.1.254 could be an example of data. |
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| Using this example, or another of your choice, explain how data, information and knowledge are linked. |
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| 5 | A la (VP | A large company with branches in many countries has decided to install a Virtual Private Network (VPN). | | | | | |
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| | (a) | Describe the purpose of such a network. | | | | | |
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| | (b) | Explain how it achieves this purpose. | | | | | |
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| Video-conferencing is a commonly used method of communication. It has affected different sections of society. | | | | | | | |
|---------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Describe two effects of video-conferencing for each of the following groups of people: | | | | | | | |
| Legislators (government members who make legislation or laws) | | | | | | | |
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| Business people | | | | | | | |
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| Television news presenters | | | | | | | |
| 1 | | | | | | | |
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| [6] | | | | | | | |

| Re | lation | al databases can have many components and properties. |
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| (a) | Des | scribe what is meant by the following terms: |
| | (i) | Primary key |
| | | |
| | | |
| | (ii) | Foreign key |
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| | (iii) | Compound key |
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| (b) | Exp | plain why referential integrity is important in a relational database. |
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| The owners of a bank are considering changing its system of reading cheques from Magnetic Ink Character Recognition (MICR) to Optical Character Recognition (OCR). |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Give two advantages and two disadvantages of using OCR instead of MICR. |
| Advantage 1 |
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| Advantage 2 |
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| Disadvantage 1 |
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| Disadvantage 2 |
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| [4] |

| An expert system consists of many components. |
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| Describe how the knowledge base is used to interact with the other components when an expert system is used to solve a problem. |
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| [5] |

10 An examinations officer has created a spreadsheet containing a list of students and their dates of birth. It will be used to calculate each student's age in years. This is the age that they will be on the date of a science exam which is on 21/05/2019.

| | Α | В | С | D | E | F | G | н |
|----|----------|---------|---------------|-----|-------------|---|------------|-------------------------------------------|
| 1 | | | | | | | | |
| | | | | | Number of | | | |
| | Family | First | Date of birth | | exams | | | |
| 2 | name | name | (dd/mm/yyyy) | Age | entered for | | 21/05/2019 | |
| 3 | | | | | | | | |
| | | | | | | | | |
| 4 | Purewal | Sandeep | 17/05/2002 | 17 | 4 | | 6 | number of students aged 17 taking 3 exams |
| 5 | Jones | leuan | 15/10/2001 | 17 | 3 | | 4 | number of students aged 16 taking 4 exams |
| 6 | Astle | Roberta | 21/07/2002 | 16 | 4 | | | |
| 7 | Herreira | David | 10/08/2002 | 16 | 4 | | | |
| 8 | Maninga | Jeff | 17/09/2001 | 17 | 3 | | | |
| 9 | Charlton | Leona | 08/03/2002 | 17 | 4 | | | |
| 10 | van Gaal | Ruud | 09/02/2002 | 17 | 4 | | | |
| 11 | Alonso | Maria | 17/11/2001 | 17 | 3 | | | |
| 12 | | Mary | 10/11/2001 | 17 | 3 | | | |
| 13 | Kibaki | Robert | 13/04/2002 | 17 | 4 | | | |
| 14 | Mbabasi | Apolo | 30/06/2002 | 16 | 5 | | | |
| 15 | | Albert | 24/06/2002 | 16 | 4 | | | |
| 16 | | Kiran | 30/08/2002 | 16 | 3 | | | |
| 17 | Patel | Alpa | 15/03/2002 | 17 | 4 | | | |
| 18 | | Waseem | 14/09/2001 | 17 | 3 | | | |
| 19 | Abbasi | Akhtar | 18/12/2001 | 17 | 4 | | | |
| 20 | Kunwar | Ishwar | 16/01/2002 | 17 | 3 | | | |
| 21 | al-Hafi | Saad | 14/03/2001 | 18 | 4 | | | |
| 22 | Hala | Bassem | 25/05/2002 | 16 | 5 | | | |
| 23 | Namet | Fawzi | 31/05/2002 | 16 | 4 | | | |

| (a) She entered a formula in D4 to calculate the student's ago | е. |
|----------------------------------------------------------------|----|
|----------------------------------------------------------------|----|

| | | | 1 | | | | |
|---------|----------|------------|--------------|---------|-----------|-----------|----------|
| Write (| adt awor | tormula ch | e used. This | tormula | should he | easy to r | enlicate |
| | | | | | | | |

You can assume for the purpose of this exercise that the number of days in a year averages out to 365.25.

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You can use the space below for any working you need.

| (b) | (i) | The spreadsheet is to be sorted in ascending order of <i>Age</i> and then descending order of <i>Number of exams entered for.</i> |
|-----|------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| | | Write down the values which would be displayed in D9 and E9. |
| | | [2] |
| | | You can use the space below for any working you need. |
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| | | |
| | (ii) | The original spreadsheet is to be sorted in descending order of <i>Age</i> and then ascending |
| | (11) | order of Number of exams entered for. |
| | | Write down the values which would be displayed in D17 and E17. |
| | | [2] |
| | | You can use the space below for any working you need. |
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| (c) | A te | acher wanted to know the number of students aged 17 taking three exams. |
| | | te down the formula containing a counting function she used in cell G4 to calculate this obser. This formula should work even if the data changes. |
| | = | [5] |
| | You | can use the space below for any working you need. |

| (d) | The teacher now wants to know the number of students aged 16 taking four exams. |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Write down the formula containing a counting function she used in cell G5 to calculate this number. This formula should work even if the data changes. |
| | [3] |
| | You can use the space below for any working you need |

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11 A library database consists of one table containing details of all the books in a library and another table containing details of all the borrowers. Parts of the tables are shown below.

Books table

| ISBN ▼ | Title ▼ | Author ▼ | Publisher - | ReplacementCost ▼ |
|---------------|----------------------|--------------------|-----------------------|-------------------|
| 0099445530 | The Flamboya Tree | Clara Olink Kelly | Bow Books | €7.99 |
| 0099460874 | I Capture the Castle | Dodie Smith | Archaic | €5.99 |
| 0439977797 | The Tin Princess | Philip Pullman | Panda Books | €5.99 |
| 0553812645 | Ten Thousand Sorrows | Elizabeth Kim | Welter Books | €6.99 |
| 0684817306 | Kitchen Privileges | Mary Higgins Clark | Grimon & Custer | €12.99 |
| 1857028899 | The Code Book | Simon Singh | Quatre Domaine | €8.99 |
| 9780593057063 | 61 Hours | Lee Child | Crossearth Publishers | €18.99 |
| 9780593065709 | The Affair | Lee Child | Crossearth Publishers | €18.99 |
| 9780593072493 | Inferno | Dan Brown | Crossearth Publishers | €20.00 |
| 9780752860558 | Sepulchre | Kate Mosse | Nebula Books | €18.99 |
| 9781780892665 | Cross Justice | James Patterson | Panda Books | €20.00 |
| 9781846558597 | Midnight Sun | Jo Nesbo | Panda Books | €9.99 |

Borrowers table

| \square | ID ▼ | FamilyName ▼ | FirstName ▼ | Mobilephone ▼ | Residence - |
|-----------|------|--------------|-------------|---------------|-------------|
| | 1 | Gale | Henry | 07700 900102 | Midtown |
| | 2 | Brown | Kurtis | 01134 960675 | Cheswick |
| | 3 | Leadbetter | Clementine | 01144 960975 | Chorlton |
| | 4 | Hull | Christine | 07700 900643 | Denby |
| | 5 | Greenhalgh | Karla | 08081 570372 | Portlarne |
| | 6 | Pooley | Fred | 09098 790876 | Midtown |
| | 7 | Chalmers | Ben | 01154 960987 | Denby |
| | 8 | Lewis | Christopher | 07700 900152 | Denby |
| | 9 | Patel | Rio | 08081 570976 | Chorlton |
| | 10 | Gopaul | Ruksana | 03069 990967 | Cheswick |
| | | | | | |

| (a) | You have been asked to create a query which will output only the names and phone numbers of all the borrowers who have a family name beginning with G and also live in Midtown. |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Describe the steps you would have to follow in order to create this query, without using a query wizard or a parameter query. |
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| (b) | You boo | have been asked to create a query which will output only the titles and authors of all the ks published by Panda Books which have a replacement cost of less than €20. |
|-----|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | (i) | Describe the steps you would have to follow in order to create this query, without using a query wizard or a parameter query. |
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| | (ii) | Describe how you would set up the query in (b)(i) as a parameter query. |
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| (c) | Explain why the above tables (on page 14) do not constitute a relational database and wha would need to be added to make them so. |
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| 12 | Validation is often used to check that data entered into a computer is sensible. A customer orders database contains details of the Customer ID number, the value of the order placed and the date the order was placed. Any new order, when it is entered, needs to be validated. |
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| | Using these examples of database fields, analyse the use of the following different validation rules – range check, type check, length check and format check. |
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| 13 | Many driving schools are asking IT companies to develop simulators for teaching customers to drive. |
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| | Evaluate the development of simulators for this purpose. |
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