



Cambridge International AS & A Level

CANDIDATE NAME								
CENTRE NUMBER					ANDIDAT JMBER	E		

INFORMATION TECHNOLOGY

9626/13

May/June 2024 Paper 1 Theory

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must **not** be used in this paper.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

1 A relational database has been created for customer orders.

The entities and attributes in the relational database are:

CUSTOMER Cust_ID First_name Family_name Address_1 Town Zip_code

ORDER Order_code Cust_ID Date Product_ID Quantity

PRODUCT
Product_ID
Description
Price

(a)	identity the primary key in the COSTONILIX entity.	[4]
(b)	Identify the primary key in the ORDER entity.	ניו
		[1]
(c)	Identify one foreign key in the ORDER entity.	
		[1]
(d)	Identify the relationship between the CUSTOMER and ORDER entities.	
		[4]

(a)

(b)



Unauthorised people can access personal data in different ways.

Describe what is meant by the terms:

pharming
amishing [4]
smishing

In an expert system, the inference engine uses reasoning that consists of backward or forward chaining.

Explain the differences between backward and forward chaining.
[6]
Describe the terms absolute and relative cell replication, giving an example of each.
Absolute
Relative

© UCLES 2024



A college uses a database to store student records. Each student has a unique ten-digit student number.

5

The database stores the examination scores of each student. The maximum mark in each examination is 100.

The database already has presence, existence and integrity validation checks built in.

Describe three additional validation rules, using student number and examination scores as examples. For each rule, give a different reason why it can still allow inaccurate data to be entered.

Rule 1	
Reason 1	
Rule 2	
Reason 2	
Rule 3	
Reason 3	

(a)

Describe how data logging could be used to help the factory owner monitor the environmental conditions around the factory.

 19655380107 *	

arou	uss Ind th	ne fa	ctor	y us	sing	a c	om	pute	er s	yst	em	rath	ner '	thar	า นร	sing	ma	nua	l m	etho	ods.	

7 Draw a program flowchart, in the space provided, that will allow an examination mark to be entered and then output an appropriate message giving the correct grade, as shown in the table. All marks are integers.

Mark	Message
85 or more	Grade A
70 or more	Grade B
50 or more	Grade C
Any other mark	Grade U

* 0019655380109 *

9

8 Explain why the following techniques could be used when editing a video.

(a)	Creating credits	
	[2]
(b)	Extracting a still image	
	[2
(c)	Exporting a video clip in a different file format	
	г	· つ



9 A car park barrier opens automatically when a vehicle approaches and closes when the vehicle is clear of the barrier.

Describe now a microprocessor could be used to control the operation of the barrier.
[6]

	0019033300111			
		11		
10	Describe the benefits and the drawback	s of using t	he csv file format to save da	ata.

1	1
-	-

oı

12

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

