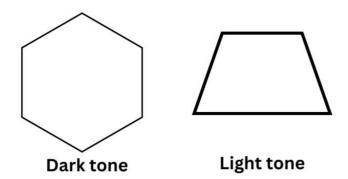
COMPETENCE BASED CURRICULUM HOMEWORK ENGAGEMENT PROGRAM GRADE 4 2024 AUGUST CREATIVE ARTS

LEARNERS INSTRUCTIONS

- 1. Write your name and assessment number in the spaces provided above
- 2. Answer all the questions in this paper.
- 3. All your answers must be written in the spaces provided in the question paper.
- 4. Learners should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- 5. Learners must answer the questions in English

| 1. | Name three tools that you can use to draw | (6 Marks) |
|----|---|-----------|
| 2. | What materials can we use to create different tones in a drawing? | (4 Marks) |
| | a | |
| 3. | Make a drawing of yourself from imagination on your last day at school. The drawing should fill up most of the space given below; Make sure your drawing has; i. Correct proportion of all body parts ii. Shade to show volume using a pencil or coloured pencils. | |
| | | |
| | | |
| | | |
| | | |

4. Use a pencil to colour the following.



(5 Marks)

5. Write the use of the following items when creating a montage pictorial composition.

| | item | use in montage work |
|---|------|------------------------|
| a | | |
| b | | |

| (2 | M | [ar] | ks) |
|----|---|------|-----|
| | | | |

6. Which parts of the body are involved in the gymnastic roll

a.

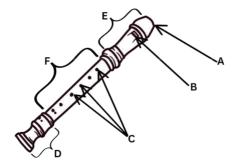
b.

c.

| 7. | Name two parts of your body that can be used to play a ball. | (4 Marks) |
|-----|---|-----------|
| | a) | |
| | b) | |
| 8. | Match the following musical instruments with their method of playing. a) Guitar blowing. b) Drum shaking. c) Kayamba plucking. | (5 Marks) |
| | d) Whistle-hitting. | |
| 9. | Percussion instruments are grouped into and | (2 Marks) |
| 10. | Which three races pupils in your school participate in athletic | (3 Marks) |
| | competitions? a | |
| | b | |
| | c | |
| 11. | Write down stanza 3 of the national anthem in English | (4 Marks) |
| | | _ |
| | | |
| 12. | Write three values of a folk song | (1 Marks) |
| | a | |
| | b | |
| | c | |
| 13. | Name any 2 short races. | (2 Marks) |
| 14. | We sing our national anthem while | (1 Marks) |

| 15. | List three types of passes that are used when passing a ball from one person to another | (3 Marks) |
|-----|---|------------|
| 16. | Name two formation of dancers during a dance performance | (2 Marks) |
| 17. | Which three locally available materials can be used to improvise a soccer ball? | (3 Marks) |
| | ab. | |
| | c | |
| 18. | Name four ways you can play using a ball. a) b) | (8 Marks) |
| | c) d) | (1 Moules) |
| 19. | Name four musical instruments you know from your locality a b c | (1 Marks) |
| 20. | Name two commands in athletic? a | (1 Marks) |
| 21. | Name three things that can be made of leather a b. | |

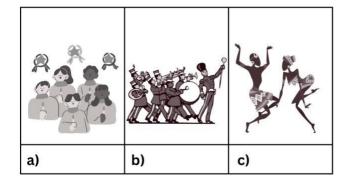
| | c | (6 Marks) |
|-----|--|-----------|
| 22. | Which command in a fair play means start in a race (on your mark, start, go) | (2 Marks) |
| 23. | Name the following parts of a drum. | (5 Marks) |
| | A | |
| | | |
| | B | |
| | C | |
| | D | |
| 24. | Name the following parts of a descant recorder. | (5 Marks) |
| | PARTS | |
| | A | |
| | B | |
| | C | |
| | D | |
| | E | |
| | F | |
| | | |





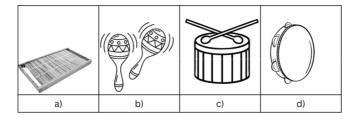
26. Name the type of song sung by people drawn below.

(3 Marks)



27. Name the following percussion instruments.

(3 Marks)



(1 Marks)

- 28. Name any safety measure to be observed when performing a headstand
- 29. To position your self close to the ground balancing on the front part of your feet with the legs (1 Marks) bent is to_____

(Confidential)

Marking Scheme

| 1. | a. pencil | (6 Marks) |
|-----|---|-------------------|
| | b. charcoal c. pen | |
| | d. paper | |
| | e. a piece of cloth | |
| | | (4 Marks) |
| 2. | a. Crayon b. Charcoal | |
| | c. Chalk | |
| | d. Pencil e. Coloured | |
| | pencil. (any 4) | |
| | | (10 Marks) |
| 3. | Human form (i) Correct prepartions of all body parts | (' , |
| | (i) Correct proportions of all body parts(ii) Correct shading creating volume/3D | |
| | | (234.1) |
| 4. | Drawing. | (2 Marks) |
| | | (7.1 1.1) |
| 5. | Glue - sticking. | (5 Marks) |
| | Scissors - cutting. | |
| | | (2 Marks) |
| 6. | hand, legs, head | |
| | | (4 Marks) |
| 7. | a) Hands b) Legs | |
| | (any other body part that can play a ball) | |
| | | (5 Marks) |
| 8. | a) guitar - plucking | (3 Marks) |
| | b) drum - hitting | |
| | c) kayambha -shaking | |
| | d) whistle - blowing | |
| 9. | melodic and non melodic | (2 Marks) |
| 10. | 1. 100m, | |

| | 2. 200m, 3. 400m 4. 3000m. (Any 3) | (3 Marks) |
|-----|---|-----------|
| 11. | Let all with one accord in common bond united build this our nation together and the glory of Kenya the fruit of our labor fill every heart with thanks giving. | (4 Marks) |
| 12. | honesty, love, kindness, hard work, pollteness, respect | (1 Marks) |
| 13. | 100m 200m | (2 Marks) |
| 14. | Standing. | (1 Marks) |
| 15. | overarm pass overhead pass underarm pass chest pass bounce pass | (3 Marks) |
| 16. | U shape pattern W shaped pattern | (2 Marks) |
| 17. | a. pieces of clothb. old socksc. pieces of paperd. String | (3 Marks) |
| 18. | a) Throwing.b) Striking.c) Dodging.d) Kicking(any other method of playing a ball named by the learner) | (8 Marks) |
| 19. | a. Fluteb. Nyatitic. Drumd. guitar | (1 Marks) |

| 20. | a. on your marks b. go | (1 Marks) |
|-----|--|-----------|
| 21. | shoes, handbags, belts, drums | (6 Marks) |
| 22. | go | (2 Marks) |
| 23. | A- Lace. B - Sling. C- Resonator. D - Membrane. | (5 Marks) |
| 24. | A - Mouth piece. B - Window. C - Sound holes. D - Foot joint. E - Head joint. F - Middle joint. | (5 Marks) |
| 25. | a. Sticks.b. Drum.c. Jumping, shaking of the body.d. Girls, men, and women.e. Hands, legs, waist, and shoulders. | (5 Marks) |
| 26. | a. Sacred.b. Patriotic.c. Folk song. | (3 Marks) |
| 27. | a. Kayamba.b. Shakers.c. Drum.d. Tambourine. | (3 Marks) |
| 28. | The ground should be free from any dangerous objects, surfaces should be soft surfaces, make a triangle with two hands and the head for safety do not land on other learners | (1 Marks) |
| 29. | squat | (1 Marks) |