

THE KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT.

GRADE 7.

ENGLISH

JULY-AUGUST

Time: 1½ Hours.

JUNIOR SCHOOL ASSESSMENT. HOMEWORK ENGAGEMENT ENGLISH.

Learner's Name: _____

Assessment No: _____ **Grade:** _____

Date: _____

FOR EXAMINERS USE ONLY.

Score Range	Performance Level	Tick
80-100	Exceeding Expectation	
60-79	Meeting Expectations	
40-59	Approaching Expectations	
Below 40	Below Expectations	

OUT OF	60 MARKS
Learners Score.	
Learners %	

Instructions to Learners.

- Write your name, stream and register in the spaces provided above.
- Sign and write the date of examination in the space provided above.
- Answer all questions in this question paper.
- All your answers must be written in the spaces provided below each question.
- This paper consists of printed pages. Learners should check the questions in each paper to ascertain that all the papers are printed as indicated and that there is no question missing.
- Answer all the questions in English.

QUESTIONS.

SECTION A

Read the passage and answer the questions that follow.

Our country has tourists attraction sites of unique beauty. This makes it a favourable holiday destination. The country is famed for its perfect beaches stretching from Lamu to Diani. If you are not lazying on the beaches or enjoying Malindi marine National park, you can visit historical sites such as Gedi ruins, Fort Jesus or Shimon slave caves. You can also engage in water biking, boat riding and deep see fishing.

Rich in wildlife, Kenya has several National parks such as Tsavo, Amboseli, Nairobi and the world famous Maasai mara national reserve. Tourists visit the Mara every year to witness the site of millions of wildebeests crossing the Mara River. The migration is one of the famed wonders of the world.

We have lesser known attractions such as white-water rafting on Tana river and Sagana in central Kenya. Kenya is home to some smaller national parks such as Samburu National Reserve, Saiwa swamp National park, Ol Donyo Sabuk and Mt. Elgon National park. Every time we visit the parks and game reserves, we should be mindful of our safety. We must not litter the parks. When driving in the parks we should respect the animals right of way.

a.) Why is our country a favourite holiday destination? (2mks)

b.) List the two historical sites in Kenya. (2mks)

c.) State one wonder of the world mentioned in the passage. (1mk)

d.) State two lesser known national parks mentioned in the passage. (2mks)

e.) What should we do whenever we visit the game parks and reserves? (1mk)

SECTION B. (5mks)

CLOZE TEST.

Use the words in the brackets to fill in the blank spaces in the following text.

I will always remember the trip I made to the zoo in 2021. It was then that I caught the _1_____ dreaded disease; Covid 19 from one of my friends Omar, who had gone along too. Before he met us at the zoo he had gone to visit his cousin who was recovering _2_____ Covid 19. The next day, Omar was complaining of a dry throat, bad cold and high _3_____. When he was _4_____ by a doctor as having the Corona Virus his parents rang me to warn me that I had been exposed to the disease too. Upon informing my parents I was put in _5_____ room in our house.

[isolated, from, diagnosed, fever, most]

SECTION 3.

Read the following story and then answer the questions.

All the animals in the jungle had a king. The birds were jealous. They wanted a king too. "Let me be the king. Look at my wonderful colours!" said the beautiful peacock. "No, no," said the swallow. "I can speak and talk to other animals. I should be the king." "And I have a fantastic beak!" said Magpie. "I want to be the bird king." I know, said the kite. Why don't we have a competition? The bird who can fly the highest will be the bird king. Everyone thought this was an excellent idea, especially the eagle. "Make me king now," he said. "I am the strongest and I can fly the highest." "Ah, said a little starling, "But you might not win. "Ha ha! Laughed the eagle you can't beat me! We will see, said the sparrow. The race began and all the birds flew high into the sky. They flew higher and higher, the eagle flew the highest. "Ha! I told you!" Squawked the eagle. "I am the King."

The sparrow was hiding under the eagle's wings. Suddenly he flew higher than the eagle head. The sparrow was the highest bird of all. He won the competition! And the sparrow was the new bird king.

a.) What is the suitable title of the story? (1mk)

b.) List at least three characters in the story. (2mks)

c.) How did the sparrow win the competition? (2mks)

d.) Who finally became the king of the birds according to the story? (1mk)

SECTION D.

GRAMMAR.

a.) Fill in the blanks with the correct articles. (2mks)

- i. Felister took _____ hour to finish the task.
- ii. I like Thomas because he is _____ honest boy.

b.) Fill in the blank spaces with the correct word from the brackets. (2mks)

- i. Jesse jumped _____ the rock _____ the pool. (into/off)
- ii. We live _____ (in/across) the highway.

c.) Identify the underlined words used in the following sentences. (4mks)

- i. Harriet was arranging glasses in the cupboard.
Harriet _____
Glasses _____
- ii. The honest man was given a car.
Honest _____
Car _____

d.) Complete the following sentences with the correct tense of the word in bracket. (2mks)

- i. My family _____ (go) for a holiday at Naivasha last month.
- ii. Ken _____ (work) in the supermarket.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings present.

pg. 4.